**Shadi ABOU-ZAHRA**  
Shadi Abou-Zahra works with the W3C Web Accessibility Initiative (WAI) as the Accessibility Strategy and Technology Specialist. He coordinates accessibility priorities in the W3C Strategy team, as well as international promotion, coordination, and harmonization of web accessibility standards. He also maintains WAI liaisons with key stakeholders including disability, research, and standards organizations, and coordinates WAI outreach in Europe, accessibility evaluation techniques, and European-funded projects on accessibility.

*W3C, Austria*

**Inbar ADLER BEN DOR**  
Inbar Adler Ben Dor is the Director of the Amitim Programs in the Israeli Association of Community Centers. Three nationwide programs in cooperation with the Ministries of Health, Education and The National Insurance Institute of Israel. Inbar works in community mental health rehabilitation since 2000 as a director, a professional senior supervisor and a group facilitator. Holds M.A in Social Work, graduate of Gender Studies, and Certified in Organization Development. Married and mother of three.

*The Israel Association of Community Centers, Israel*

**Gaby ADMON-RICK**  
Gaby Admon-Rick, PhD, is the director of research and international issues at the Israeli Commission for Equal Rights of Persons with Disabilities, in the Ministry of Justice. She leads the Commission’s activities in the areas of planning, data, promoting, monitoring and reporting on the CRPD, awareness raising public campaigns and media. She has also conducted research through disability studies and science studies perspectives on the historical constructions of disability in Israeli society.

*Ministry of Justice, Israel*

**Noor AL-SAWALHA**  
Noor Al-Sawalha holds a BA in Occupational Therapy and is currently the Head of the Support Department at Alliance Academy Jordan. Noor believes that inclusive education is the basis of lifelong equality. Children who learn and play together will grow to be adults who can understand and respect each other’s differences. Additionally, she believes that her job is to ensure the provision of all necessary support in order to enable each student to reach his or her maximum potential.

*Alliance Academy Jordan, Jordan*

**Sabah AL-ZRAIQAT**  
I am Sabah Alzraiqat/Esaid, I am Jordanian and I was born on the 4th of April1974 I studied English language in Jordan and then got a high diploma in educational administration, as I have always loved service with kids and through my belief in peace education and inclusion I have worked with my husband reverend Samir to go on with blind and visually impaired students including them with sighted students in Arab Episcopal School which was my goal in all courses I had in inclusion and peace education and also for my 2 years studying theology

*Arab Episcopal School Irbid, Jordan*
Maria Angelica ALONSO PELLERANO

Instituto Nacional de Atención Integral a la Primera Infancia, Dominican Republic

Noora ALSAADI
Noora is an Inspector under the Knowledge and Human Development Authority and a specialist in the area of special educational needs. She is a passionate advocate for the development of inclusive education and achieving educational excellence for all. Noora holds specialist degrees in both Early Childhood Development and Special Educational Needs, and began her career teaching young children with special educational needs and supporting them to reach their highest potential.

Knowledge and Human Development Authority, United Arab Emirates

Natalia AMELINA
Natalia Amelina is the Chief of the Unit of Teacher Professional Development and Networking, UNESCO IITE. Her professional focus is on new model ICT- and AI-based approaches to teaching-learning environments for accessible and quality education in the 21st century. The projects she coordinates are connected with studying, analysing and developing training materials and recommendations on various trends in ICT use in educational processes, including for vulnerable groups of students, ICT for skills development, ICT competency of teachers etc.

UNESCO IITE, Russia

Roni ANKORI
Roni Ankori has a MA in Special Education from the Bar Ilan University and a B.A in Art History and Community Theatre from the Tel Aviv University. She has been working for AKIM Israel for the past 15 years as the Director of the Culture, Art and Leisure Activity Department, and as AKIM's curator. As part of her vision, she developed the National Project for Cognitive Accessibility in Museums and Leisure Activity Sites. She also manages the Akim Institute for Cognitive Accessibility.

AKIM Israel, Israel

Liliya ARAKCHIEVA
Liliya Arakchieva works at the Association for Shared learning ELA since 2016. She is the project manager of the One School for All Programme, under which the Model for Building an Inclusive School Environment was created. Liliya holds a BA in Public Administration and a MA in Work and Organizational Psychology. Her previous experience is in the Ministry of Labor and Social Policy, and the Administration of the President of the Republic of Bulgaria as part of the Social Policy Department.

Association for Shared Learning ELA, Bulgaria

Muhammed ATIF SHEIKH
Muhammed Atif Sheikh is the Executive Director of Special Talent and Exchange Program (STEP), a cross-disability organization in Pakistan. He is the Honorary Chairperson of the South Asian Disability Forum. He has completed his academics from the University of East Anglia, and he is a member of many think tanks on disability and inclusive developments. He has been proclaimed as Promoter for the Incheon Strategy for the Asia Pacific Decade of Persons with Disabilities 2013-22.

Special Talent Exchange Program (STEP), Pakistan
Evelyn AWAD
Mag. Evelyn Awad has been headmistress of the Fachschule für Wirtschaftliche Berufe of the Caritas in Graz, Austria since 2004. Her school is leading in the field of inclusion at vocational schools in Austria. She frequently takes part in working sessions and workshops dealing with the improvement of educational institutions for people with special needs. Her main aim is to guarantee a good start for all her pupils at work and private life.
Fachschule für wirtschaftliche Berufe der Caritas, Austria

David BANES
David Banes is Director of David Banes Access and Inclusion Services and previously led assistive technology services in Europe and the Middle East. He now works globally to support access infrastructure from policy to practice. This year he will be working in low and medium-income countries undertaking research in South Asia. He will be developing training materials for persons with disabilities who wish to use mobile technologies, and will contribute to a study on the use of digital technologies to support personal mobility.
AIS Access and Inclusion Services, United Kingdom

Arcides BAPTISTA
Arcides Baptista, graduated as Primary School teacher at TTC, “Teachers for the Future”, Tete – in 201, Since 2012 working at ADPP Mozambique NHQ as program officer Currently working with the following projects and areas:Light for the world”, “Right to play”. Inclusive Education in Primary Schools through the “Teachers for the Future”, ADPP Graduate Network. Monitoring of teacher training programs in ADPPs 11 TTC. Production of educational material for Primary School students.
ADPP, Mozambique

Juliana BATTHYANY
After studying photography (Florence) and ethnology and African Studies (Vienna and Paris), Juliane Batthyany worked for MoMA PS1 (New York) and curated the Africa exhibition “The Short Century”. She lives in Vienna with her husband and two daughters. Due to a genetic disorder, Juliane has hearing/visual impairments. She promotes Lormen, an easy-to-learn tactile communication method for the deaf-blind and hearing impaired. She founded “Lormen – Assoc. for the Promotion of Communication with the Hearing Impaired”.

Betsy BEAUMON
Betsy Beaumon is the CEO of Benetech, a nonprofit that empowers communities with software for social good. Under Betsy's leadership, Benetech has scaled its largest social enterprise, Bookshare, to enable 700,000+ users worldwide to read in ways that work for them. She defined the concept “Born Accessible,” where content is made accessible when created, driving true and lasting systems change in the publishing industry. She holds a BS in electrical engineering from Northwestern University.
Benetech, United States

Carsten BENDER
Dr. Carsten Bender is head of the department of study and disability (DoBuS) at the center for higher education at TU Dortmund University. DoBuS is an unique service and research unit developing and offering support services for students and staff. He is involved in the diversity mainstreaming process of the university, with a focus on disability. His particular interest in research is the question of how to consider insights he extrapolates from his own experience of disability in teaching and counselling.
Technische Universität Dortmund, Germany
Ida BERGER
Ida Berger (born 2005) lives in Vienna. She is in her final year at ILB, an excellent inclusive public school for people from 5 to 15 years, and member of the team of 8 head girls and boys. One of her focuses this year is the “climate group”, who wants to make aware of the climate change and develop strategies for a climate neutrally acting school. Climate justice is also an important topic in her private life. She is vegetarian and FridaysForFuture activist. In her free time she loves to read books and goes playing table tennis and volleyball regularly. Ida is a Youth Advocate for the #ZeroCon20

Integrative Lernwerkstatt Brigittenau, Austria

Vashkar BHATTACHARJEE
Vashkar Bhattacharjee, a person with visual disability, serving as Program Manager and looking after the disability portfolio of Young Power in Social Action (YPSA). Daisy Standard Multimedia Talking Book, Accessible Dictionary, Inclusive Finance, Accessible website etc. are his most notable accomplishments. He has received UNESCO Prize (2018) and Bangladesh's Prime Minister's award (2016) for Digital Empowerment of Persons with Disabilities.

YPSA (Young Power in Social Action), Bangladesh

Nevgül BILSEL SAFKAN
Nevgül Bilsel Safkan is the General Manager of the Sabancı Foundation of Sabancı Group, one of the largest conglomerates in Turkey. She manages various programs for a society where everybody enjoys their rights equally. Having Business Administration and Executive MBA degrees, she worked as CFO and General Manager in leading Turkish companies for the last 25 years. She is a trustee of the Community Volunteers Foundation, and a member of the executive boards of the Third Sector Foundation of Turkey and the Education Reform Initiative.

Sabanci Foundation, Turkey

Nitin BINDLISH
CEO & Founder Nitin Bindlish worked for corporates such as KPMG, AMEX & Aon. A qualified chartered accountant, he was CEO of Corona Dental Labs (Delhi) before launching Mom's Belief. Prior to Corona, he was V.P., Business Expansion and Sales & Marketing for Clove Dental, India's largest dental chain. A qualified Charted Accountant and Business Graduate, Mr. Bindlish is TEACCH Autism-certified, NLP Master Practitioner & certified by the Thompson Centre for Autism & Neurodevelopmental Disorders, Univ. of Missouri, USA.

Mom's Belief, India

Sandrine BOHAN-JACQUOT
Sandrine Bohan-Jacquot is Humanity & Inclusion (HI) Inclusive Education Policy Officer. Her role is to support technically several development and emergency programs in the Saharawi camps, Chad, Uganda, Kenya and Palestine. She is also advocating for the education of children with disabilities, especially via inclusive education international networks as well developing HI's expertise and partnerships. For more information, please feel free to check my LinkedIn profile.

Humanity & Inclusion, France

Albert BRANDSTÄTTER
Albert Brandstätter is the Secretary General of Lebenshilfe Österreich, Austria's largest DPO for advocacy and service provision for people with intellectual disabilities. Together with its member organizations Lebenshilfe works for the implementation of CRPD in Austria and the realization of an inclusive society: self-determination, political participation and self-advocacy in education, employment, community based living, ageing and supported decision making. 27-29 May Lebenshilfe co-organizes the Europe in Action conference 2020 „Education for all!“ in Vienna.

Lebenshilfe Österreich, Austria
Janet BROWN

Janet Brown, Policy Advisor, Office of Disability Employment Policy (ODEP), coordinates Community College Pathways to Careers, Social Security Youth Solutions and professional development efforts. Prior to ODEP, Ms. Brown worked as a Project Director at the Institute for Educational Leadership, and as a Research Associate at the George Washington Center for Equity and Excellence in Education. Ms. Brown holds a Masters degree in English Linguistics and has taught secondary and community college students.

Office of Disability Employment Policy, United States

Tim BRUNÖHLER

Mag. Tim Brunöhler has a degree in Development Studies from the University of Vienna. His diploma thesis’ topic was spatial theory in connection with cyberspace. During his studies, he worked as a tutor and student assistant, later as a lecturer for the Development Studies programme. Since 2014 he is the Disability Officer of the University of Vienna. As part of this work he collaborated to establish the ISU project. Since 2019 he also teaches in inclusive pedagogy at the university’s Centre for Teachers Education.

Universität Wien, Austria

Jane BUCHANAN

Jane Buchanan is Deputy Director for Disability Rights at Human Rights Watch. She supervises a team of researchers on a range of disability rights topics, including emergency situations, environment, institutionalization, access to quality, inclusive education as well as the rights of older people. Earlier in her career Jane led research and advocacy projects on human rights abuses in Russia and the former Soviet Union. She holds a master's degree in international affairs and economics.

Human Rights Watch, United States

Evgeny BUKHAROV

Evgeny Bukharov, PhD, is a member of the IPC Paralympic Games committee. Deputy Chief of staff of the All-Russian Society of Disabled People – Head of Strategic Programs and Projects Department. CEO of the NCO Center for Disability Research “Society for All”. He has 6.5 years experience as a Paralympic Games Integration and Coordination Director in preparation of Sochi2014 Paralympic Games, recognized by the IPC as the best ever Winter Paralympics. In ARSDP he manages strategic programs such as ARSDP Strategy 2028, System of Voluntary Certification, and Intern. Wheelchair Half Marathon in Sochi.

All Russian Society of Disabled People, Russia

Lauren BURNS

Lauren Burns is the Knowledge Management Manager for RET, based in the Netherlands. She has extensive experience addressing health and education needs of refugees, IDPs and vulnerable populations with the Global Education Cluster, John D. and Catherine T. MacArthur Foundation, Johns Hopkins Bloomberg School of Public Health, and the UN WFP. Lauren has a BA in International Relations from the University of Wisconsin-Madison and a MA from King's College London in International Conflict Studies.

RET Americas, Panama

Reinhard BURTSCHER

Reinhard Burtscher is a Professor of Heilpädagogik (in the meaning of inclusive education) at the Catholic University of Applied Sciences Berlin (KHSB). He completed his Doctor of Philosophy in Supported Employment at the University of Innsbruck, Austria in 2001. His research interests are inclusive adult education, participatory research, supported work and employment, and quality of life. He has taught core courses in Heilpädagogik since 2003.

Katholische Hochschule für Sozialwesen Berlin, Germany
Tom BUTCHER

Tom Butcher has worked with the Zero Project since its very early days. Based in New York, as US Representative of the Zero Project, Tom helps extend its reach internationally. Originally from England, Tom has spent much of his career working in the world of banking, investment, and finance, the last 26 of them in New York City.

Essl Foundation, United States

Cailin Hannon CAMPBELL

Cailin Campbell, a United States native, graduated from the University of San Francisco with a B.A. in International Studies and Spanish Studies. Upon graduation in 2018, she moved to Santiago Atitlán, Guatemala to begin her Princeton in Latin America fellowship at ADISA. Cailin currently serves as ADISA's Development Coordinator, handling the communications and fundraising. Inspired by the organization, the families it serves, and the community of Santiago Atitlán, she chose to stay a second year.

ADISA – Asociación de Padres y Amigos de Personas con Discapacidad, Guatemala

Claudia CAPPA

Claudia Cappa, PhD, is a Senior Adviser for Statistics in the Data and Analytics Section at UNICEF. She is the focal point for data collection, data analysis and methodological work on Early Childhood Development, Child Disability and Child Protection from Violence, Exploitation and Abuse. She was responsible for the development of the UNICEF/Washington Group Modules on Child Functioning and on Inclusive Education. Dr. Cappa holds an M.A. and a Ph.D. in Development Studies from the Graduate Institute of International and Development Studies, Switzerland.

UNICEF, United States

Ozlem CEYLAN

Ozlem Ceylan was born in Izmir, Turkey in 1976. She studied Engineering and worked in fashion industry for many years. Raising a child with multiple chronic allergic diseases, she decided to build a safe and supportive environment for all children with Allergy & Asthma. In 2016, she became the founder of Living with Allergy Association. The association provides information and psychosocial support to 43K families in its network and runs awareness campaigns reaching over 12M across the country.

Living with Allergy Association, Turkey

Raffaele CIAMBRONE

Raffaele Ciambrone a Policy Senior Technical Advisor on Inclusive Education. Inspector at the Italian Ministry of Education, and previously a school teacher for 15 years. He is a Representative Board member at the European Agency for Special Needs and Inclusive Education. Visiting Professor in 21 Italian Universities, his research topics are Pedagogy and Special Education. He has written numerous articles and several books on Inclusive Education.

Ministry of Education, Universities and Research, Italy

Philippe COMPAORÊ

Philippe Winkouni COMPAORE has ten years of professional experience in managing education, and community-based rehabilitation projects in both insecurity-affected and developmental settings. For the last six years of his professional career, He has coordinated all education projects of the NGO Light for the World International in Burkina Faso. The education projects he coordinates in Burkina Faso are inclusive for children with disabilities, vulnerable groups and minorities. Most of these projects are multi-partner, multisectoral initiatives.

Light for The World, Burkina Faso
Vania COSTA MARTINS

Vânia Costa Martins is the Special Advisor to the Integral and Inclusive Education Undersecretary of the Federal District Education Department in Brasilia (Brazil). She is also an Educator, Psychopedagogue and having a Postgraduate Degree in Special and Inclusive Education.

Diretoria de Educacao Inclusiva (DEIN), Brazil

Margarida COSTA SÉRVULO RODRIGUES

Margarida Costa Sérvelo Rodrigues was born in Lisbon in 1990. She is an artistic educator. She graduated in the area of “Kindergarten and primary education” and “Special Needs Education”. She is part of the Team of Mediators of Activities for Public with Special Needs Education. She is the author and co-author of visits and workshops for diverse groups at Calouste Gulbenkian Foundation.

Calouste Gulbenkian Foundation, Portugal

Isabelle COWAN

Isabelle Cowan has worked within New Brunswick's fully inclusive education system for the past 19 years in various capacities. She has experience in assessment, individualized program planning, consultation and intervention, guidelines and framework development, positive behaviour interventions and supports, and program management. She has led numerous initiatives to support building capacity for educators supporting learners with diverse needs in an inclusive context.

New Brunswick Department of Education and Early Childhood Development, Canada

Anna Cristina D'ADDIO

Anna Cristina D'Addio is an Economist by background and has worked as a Senior Policy Analyst in the GEM Report team at UNESCO since March 2017. Prior to this position, Anna worked at the OECD on a comprehensive list of issues ranging from financial education and literacy, inequality and poverty, with a particular emphasis on the role of policies. She holds a Ph.D. in Quantitative Economics from CORE and IRES, a Doctorate in Public Economics from the University of Pavia and a Master in Quantitative Economics from CORE.

Global Education Monitoring Report, France

Bryan DAGUE

Bryan Dague, Ed.D. has been employed at the University of Vermont-Center on Disability & Community Inclusion for over 25 years. He provides training and technical assistance in the areas of supported employment and transition services for people with disabilities. Dr. Dague is the director of the Think College program at the University of Vermont.

University of Vermont, United States

Ndye DAGUÉ GUEYE

Ndye Dague is the President of the Women's committee of the Senegalese Federation of People with Disabilities, and a board member of Humanity Inclusion (HI). Dague has worked for many years as a teacher at the Talibou Dabo Center, a leading educational institution for students with disabilities. She also worked with HI as part of “Agir pour la pleine participation des enfants handicapés par l’éducation”, a project aiming to foster an inclusive education system in Senegal. She recently took part in UNESCO's Technical Round Table on “Inclusive Education for Children with Disabilities.

Humanite & Inclusion, Senegal
Phia DAMSMA
Phia Damsma is the Co-founder and Director of Sonokids, with more than 20 years experience in design and development of accessible, gamified educational software and apps that support students who are blind or have low vision in learning essential STEM skills. Her work has been internationally recognized including a Knighthood in the Netherlands. The Ballyland innovative eLearning pathway has won multiple (inter)national awards. Phia is Co-President of South Pacific Educators in Vision Impairment.
Sonokids, Australia

Liron DAVID
Liron David is an Israeli lawyer and social worker (LL.M, LL.B, BSW), serves as the director of international relations in Enosh – The Israeli Mental Health Association. She works on advocacy and development of global mental health. Previously Liron served as legal advisor of Enosh, where she established the policy and legislation department to promote the rights of people with psychosocial disabilities in Israel. Liron is also an Impact Transfer program alumni of the 2019 Zero Conference.
Enosh, Israel

Daniela DE AVILEZ DEMÔRO
Daniela de Avilez Demôro is a Brazilian lawyer, executive and 3rd sector leader. She holds a Master of Laws and qualifications in leadership and sustainability from universities like Harvard and Cambridge ("The Prince of Wales's Business and Sustainability Programme"), The Climate Reality Project, among others. During more than 20 years of experience, she's held positions in government, law firm, board member of multinational companies and sustainability networks. Since 2017, acts as Volkswagen Brazil's Legal Affairs Director and Volkswagen Foundation's Superintendent.
Volkswagen Foundation Group, Brazil

Edvina DEDIĆ
Edvina, currently a 17 year old student from Slovenia has worked with and for children for more than five years now. She started her work through primary school and has advocated for childrens and human rights, intergenerational collaboration and a better more accepting society with Slovenian association of friends of youth, Eurochild, Unicef and Learning for wellbeing foundation.
Zero Project Youth Advocate

Helle DEERTZ
Helle Deertz started at the GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH) as an external consultant for the Project “Inclusion of Persons with Disabilities”. Then she was an advisor of a Research Project on inclusive education. Afterwards she joined the project “Inclusion of Persons with Disabilities”. She studied Romance studies and Educational Science. Besides that, she worked as a journalist for magazines concerning inclusion and as a moderator for different organizations.
Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany

Claudio DEIURI
Claudio is a specialist in water safety and rescue in hostile environments. He has dedicated great part of his professional life to deepen the knowledge of water therapy with persons with disabilities. He works as a lifeguard, swimming instructor, and he is the coach of a Special Olympics swim team. Lorenzo has Down Syndrome, he is a lifeguard and an active member of the project which promotes water safety and drowning prevention at schools.
Gymnasium Centro Studi e Formazione, Italy
Prachi DEO

Prachi Deo is the founder and executive director of Nayi Disha Resource Centre, an online information resource center (www.nayi-disha.org), which she founded in 2015 with the aim to help families. Prior to this, she used to work as an IT professional with reputable organizations in India and the US. While volunteering, she was appalled by lack of information amongst families at this age of information technology. She is the recipient of India Inclusion Fellowship and Orange Flower inspiring woman entrepreneur award in recognition of the work at Nayi Disha.

Nayi Disha Resource Centre, India

Holger DIETERICH

Holger Dieterich is a designer by education and worked as a Product Manager for startups and Coach for startup accelerator programs. With his friend Raul Krauthausen he founded Wheelmap.org, the world’s largest online map to find and rate wheelchair accessible places. With Sozialhelden he’s also responsible for consulting companies in (digital) inclusion and inclusive co-creation processes.

Sozialhelden e.V., Germany

Bertha DKHAR

Bertha has been blind for 42 years, has guided the transition of a Special School to an Inclusive School, using her 19 years of experience as a teacher and Principal. She coordinates the Regional Action for Inclusive Education (RAISE) programme across Northeast India, with 15 local NGOs and Bethany Society as the lead agency. Bertha developed the Braille Code in Khasi, is a member of State and National Level Committees promoting disability rights and was awarded the National Award, the Padmashree in 2010.

Bethany Society, India

John DODSON

John Dodson is the Direct Support Facilitator (DSF) for the Transition to Independent Living Program (TIL) working there since November, 2003. As the DSF he is responsible for coordinating, facilitating and implementing the functional aspects of the TIL Program while providing supervision, support, and training for the staff. He has made presentations in the United States including George Mason University, in Fairfax Virginia, and Internationally in South Korea and parts of Africa.

Taft College Foundation, United States

Amanda DUELL-FERGUSON

Amanda is the Education and Development Officer at the Centre for Disability Studies (CDS), an affiliation of the University of Sydney. She is the coordinator of the uni 2 beyond initiative, which supports adults with intellectual disability to experience university life. With a B.Sc and B.Arts (Honours), and experience with her older brother, Amanda first came to the initiative as a volunteer and peer mentor. Amanda has now worked with disability support services in the tertiary sector since 2015.

University of Sydney, Australia

Deborah DUNSTONE

Deborah’s career as principal, system leader and the inaugural Assistant Director-General for Disability and Inclusion is hallmarked by her passion for inclusive practice. Deborah believes in confronting barriers to change, encouraging people to ask difficult questions and working with them to co-design innovative solutions. This way, she challenges the state’s 1241 schools to ensure every student belongs to their school community, engages purposefully in learning, and experiences success.

Department of Education, Queensland, Australia
Anna EBERL
My name is Anna Eberl. I am twenty-one years old. I grew up in Upper Austria with four younger brothers and sisters. Now I attend the fifth grade of a higher technical school in Vienna, so during the school time I live in a boarding school. In my free time I like to have fun with friends and I am interested in issues like inclusion or accessibility. Moreover, I really enjoy swimming and my favorite subject at school is Mathematics.

Zero Project Youth Advocate, Austria

Amena EL-SAIE
Amena Elsaie co-founded “Helm” translates to “dream”, the pioneering social enterprise focusing on empowering persons with disabilities as well as breaking barriers towards their full participation in all aspects of life. She cofounded Helm Consulting with Ramez Maher, serving more than 900 companies in Egypt and the region. Amena drives the organization’s vision, strategy, and growth as it provides sustainable and unique solutions for public and private institutions to foster policies and strategies towards effective and sustainable inclusion of PWD in the workplace and marketplace.

Helm, Egypt

Lukas ERTL
Lukas Ertl MA finished his studies in sociology at the University of Vienna. His majors included sociology of Deaf/deaf culture and sign language. Since 2012, he works at the University of Vienna where he counsels and supports students with disabilities. He is the head/coordinaor of the project ISU (Individual Study Support for Students with Disabilities) and he teaches inclusive pedagogy at the university’s Centre for Teachers Education.

Universität Wien, Austria

Martin ESSL
Martin Essl is an entrepreneur, coming from an entrepreneurial family in Austria that is also well-known for its dedication to social responsibility and modern arts. Martin and Gerda Essl, together with their children, established the Essl Foundation in 2007. The Essl Foundation supports social entrepreneurs and implements social innovation, with a focus on education, employment and accessibility for persons with disabilities. The main project of the foundation is the Zero Project. The Essl Foundation co-initiated the Sinnstifter, a joint initiative that co-finance social innovations and is a member of the Disability Thematic Network Group within the European Foundation Centre (EFC). Furthermore, Martin Essl supports Ashoka and has co-initiated the “House of Philanthropy”, a co-working space for charitable foundations in Vienna.

Essl Foundation, Austria

Samantha EVANS
Samantha (Sam) Evans, MBA is the Certification Manager at the International Association of Accessibility Professionals (IAAP), a division of G3ict. Sam works with accessibility professionals around the world to build and deliver accessibility certification programs. The IAAP certification initiatives work with the accessibility community to establish benchmarks of knowledge, skills, and concepts for the accessibility professional.

International Association of Accessibility Professionals, United States

Helga FASCHING
Helga Fasching is an Associate Professor at the Department of Education at the University of Vienna. Her research topics are Inclusive Education, Vocational Participation with special focus on transition from education to working life for youths with disabilities and/or from disadvantaged backgrounds, Counselling research. She is Psychotherapist (systematic family therapy) and has published over 50 scientific articles. Prior to her university career, she was a vocational integration counsellor.

Universität Wien, Austria
Michael FEMBEK  
After graduating from the Vienna University of Economics, Michael Fembek (born 1961) joined GEWINN, an Austrian business magazine, serving between 2000 and 2007 as editor-in-chief. In 2009 he initiated “Sinnstifter”, a project by Austrian philanthropists, and started the Austrian CSR-Yearbook. In 2010 he joined the Essl Foundation as programme manager – with the Zero Project and the Essl Social Prize as its outstanding projects – and the bauMax group as its Head of Social Affairs. In 2014, he initiated the Verband für Gemeinnütziges Stiften, the Austrian philanthropic association, where he serves as Vice President. In 2015, he became the Chair of the Thematic Group on Disabilities within the European Foundation Centre. In 2016, he co-initiated the Haus der Philanthropie in Vienna.

Essl Foundation, Austria

Markus FREIBURG  
Together with Ashoka, Markus has founded the Financing Agency for Social Entrepreneurship (FASE) in Germany. FASE helps leading social enterprises across Europe in raising hybrid growth capital so that they can scale their social impact. So far, FASE has built an open pipeline of investment-ready social enterprises and closed more than 40 transactions leveraging more than EUR 20 million impact investments. Markus is recognized as a thought leader for social finance in Germany and beyond.

FASE, Germany

Miriam GALLEGOS  
Miriam Gallegos Navas- Master's in Intelligence Development and Education. Currently teacher and researcher of the subject of inclusive education. Coordinator of the research group in inclusive education. Reference of the UNESCO Chair in Quito. Director of the Master's degree in Special Education with emphasis on multiple disabilities in the UPS. CBM International advisor. ICEVI member. Publication of several articles and exhibitor in several international congresses with the theme of educational inclusion.

Universidad Politécnica Salesiana, Ecuador

Noa GALOR TEPERBERG  
Noa's expertise include working creatively in mental health rehabilitation with various marginalized communities. She is the director of the Amitim program for adults in the Israel Association of Community Centers programs. In cooperation with the Ministry of Health, Noa Serves as professional senior supervisor and guide in community mental health rehabilitation for the last 13 years. She holds B.A in theatre directing and M.A in art therapy. Married and mother of three boys.

The Israel Association of Community Centers, Israel

Ricardo GARCIA BAHAMONDE  
Ricardo has over 15 years of experience in disability inclusion and digital accessibility, working for leading organizations like ONCE Foundation and the Georgia Institute of Technology in consulting, project management, business development and training capacities in projects in Latin America, the Middle East, Europe and the USA, helping companies, universities, non-profits and governments in accessibility and inclusion plans. Ricardo is an IAAP Certified Professional in Accessibility Core Competencies (CPACC) and holds a MA in Economics.

Consultant, Australia

Thorsten GEGENWARTH  
CEO, SFBK GmbH, Degrees: Pedagogics, University of Cologne 2002. Conductive Education & Adapted Physical Activity, University of Vienna, 2003, Master of Business Administration, Open University, 2008. Experiences: Inclusive practice in Austria, Germany, England & Israel; 20 years of experience in organising and realising programs in the fields of vocational training, sport, adapted physical activities for different target groups, mainly youngsters and young adults with special needs, lectures in different university courses, national and international presentations on conferences.

SFBK GmBH, Austria
Vassilis GIANNAKOPOULOS

Vassilis Giannakopoulos (gr.linkedin.com/in/vgiannakopoulos) is happy to be SciFY's Marketing and Social Impact Manager. His studies in Marketing, Operations Research and HRM and his work in and for multinational companies and in the public sector have provided valuable experience that is now used in the non-profit sector. In SciFY, he has been leading numerous social innovation projects that range from disability and e-democracy to innovation management and tech transfer for more than 5 years.

SciFY – SCIENCE FOR YOU NPC, Greece

Rebecca GILL

Rebecca Gill is a Registered Nurse and award-winning Social Entrepreneur in the UK, with over 12 years' experience within learning disabilities, brain injury rehabilitation, mental health issues and other neurological conditions. Inspired by the advances within immersive healthcare but frustrated by the lack of access, she founded VR therapies in 2018, a social enterprise for children with special needs and adults with disabilities. From reducing recovery time in rehabilitation, to supporting children through chemotherapy, immersive technology is transforming healthcare.

VR Therapies, United Kingdom

Paul GLEESON

Paul recently joined the Civil service in August of 2019 where he became the Assistant Principal in the Department of Children and Youth Affairs. His main area of responsibility is the delivery of the Access and Inclusion Model (AIM) programme. Paul previously worked in the International Higher Education sector for University College Dublin (UCD), where he also graduated from the UCD Smurfit Graduate Business School in in 2013 with an MSc in Management.

Department of Children and Youth Affairs, Ireland

Adriana GOMES ALVES

Adriana Gomes Alves, Dra- PhD in Education from UNIVALI, Master’s degree in Production Engineering, and Bachelor’s degree in Computer Science from UFSC. She is a researcher and full professor at the University of Vale do Itajai – UNIVALI – in the areas of Computer Science, Computer Engineering, Games Design and post-graduation in Education and Psychology. She coordinates the LDI – Laboratory of Interaction Design in which researches are conducted in the interaction and accessibility of digital educational games.

Univali – University of Itajai Valley, Brazil

Natali GONZÁLEZ-VILLARINY

Natalí González Villariny is an accessibility expert and a researcher at Fundación ONCE, a leading disability organization in Spain. She coordinates and carries out several projects dealing with accessibility to technology, MOOC development, and research in new technologies, among others. She has a PhD in Social Communication and a Master in Journalism from Complutense University of Madrid.

Fundación ONCE, Spain

Christof GÖTZ

Christof is a Project Manager and Serial Entrepreneur with more than 20 years’ experience in managing software projects and seven years in managing hardware projects. Christof is German and was born 1972. He gained international experience working in the UK, the US and various European countries. He is the father of an autistic daughter and developed with his team Brain Hero, a neurofeedback game using a mobile EEG to improve brain fitness i.e. increase concentration level and relaxation level as well as social interaction.

MyMind GmbH, Austria
Thomas GRUBER
Thomas Gruber has been active in the field of sports for people with disabilities for over 13 years. He is a qualified carer and sports scientist. In his work as a Special Olympics trainer, he has done over 1500 training sessions in various sports and participated in several competitions as a coach. Currently in his role as deputy sports director at Special Olympics Austria he tries to build structures so inclusion through sport becomes possible. His greatest wish is to be part of an inclusive and active society.

Special Olympics, Austria

Vishal GUPTA
Vishal Gupta has a mix background of management, education and social work. Over 14 years, he has led various country level programs in the field of Disability Inclusive Development, Blindness Control, and Disaster Risk Reduction. He has experience working in various Asian country contexts on the inclusion of vulnerable and marginalised groups especially persons with disabilities, children and women into mainstream society. He is a certified Disability management expert and US-Fulbright Fellow.

CHAI, India

Monika HAIDER
Master of Social Science Degree (pedagogies), proficient in Austrian Sign Language. In 1995, she held the management for projects for the National Office of Integration Austria. In 2000, she worked in project management for ONLINE Education and counselling Ltd, focusing on the integration of people with disabilities into the labour market. Since 2004, she has been CEO of equalizent Training and Consulting Ltd, a company specialised in projects for people who are deaf and hard of hearing, as well as projects for Sign Language and Diversity Management.

equalizent GmbH, Austria

Sabrina HAIDER
Sabrina Haider has been working for almost 20 years for the Vienna Board of Education. Starting as a teacher for children with special educational needs in inclusive classes, followed by working as a mentor for children with ASD and their teachers, and finally in a function of educational diagnostic for the competence center for pupils with ASD. She specializes in childhood development, methodological-didactical development, counselling teachers, and providing autism-specific seminars and training.

Bildungsdirektion Wien, Austria

Jason HARRIS
Jason Harris, Founder, Spokesperson, and Chief Idea Officer of Jason's Connection, an online community for individuals with disabilities, mental health, and aging; providing information, resources, and personal-experience blogs. He earned an M.S. in Cultural Foundations of Education and a Certificate of Advanced Disability Studies from Syracuse University. Jason also works as Project Coordinator at Burton Blatt Institute, Syracuse University, focusing on supported decision-making.

Jason's Connection, United States

Lindsay HARRIS
Lindsay Harris has over 30 years of experience in the field of special education and holds an Ed.S. degree from The George Washington University in Transition Special Education. In both of her roles as Director of Career Partners at PHILLIPS Programs and as a former Adjunct Professor at The George Washington University, she brings expertise in the area of educational leadership, transition services, workforce development and knowledge of evidence based practices to support those with social, emotional and behavioral health needs to become the person that they desire to be.

PHILLIPS Programs, United States
Regina HAUSIKU
Regina Hausiku, is a teacher by profession. She is employed as a Senior Education Officer for Inclusive Education. She works specifically with learners with intellectual impairment. She trains teachers and other stakeholders to share knowledge on identifying learning disabilities and ways on how children with intellectual impairments could be supported. Her desire is ensure that mainstream schools are transformed into inclusive schools for all children to learn together and embrace diversity.

Ministry of Education, Arts and Culture, Namibia

Amy HEBERT KNOPF
Dr. Amy H. Knopf is a George H. W. Bush Fellow with the Harkin Institute where she conducted research on Deaf education and employment between the U.S. and China. She is a professor of Rehabilitation Counseling from St. Cloud State University in Minnesota and an advocate who is passionate about improving access and employment for people with disabilities. Currently, Dr. Knopf is the Chair of the Community Psychology, Counseling and Family Therapy Department at St. Cloud State University.

St. Cloud University, United States

Jody HEYMANN
Jody Heymann, MD, PhD, is the Founding Director of the WORLD Policy Analysis Center (WORLD). WORLD analyzes policies and laws in all 193 UN member states to advance evidence-based policy. Heymann has authored and edited over 390 publications and is a member of the US National Academy of Medicine. WORLD’s initiative “Advancing the Realization of the Right to Education and Work for Youth with Disabilities” examines equal rights, full inclusion and reasonable accommodation in laws, policies and constitutions globally.

World Policy Analysis Center, United States

Faye HOBSON
Faye Hobson is a program manager at Salzburg Global Seminar where she supports programs on arts, cultural entrepreneurship and education. She is a member of Karanga: The Global Alliance for Social and Emotional Learning and Life Skills. Prior to joining Salzburg Global in 2017, Faye worked in cultural management and community development in Northern Ireland. Faye holds a degree in photography from Falmouth University, UK, and a diploma in management practice from University of Ulster, UK.

Salzburg Global Seminar, Austria

Klaus HÖCKNER
Klaus Höckner is a board member of the Hilfsgemeinschaft, the leading privately funded organisation helping visually impaired persons in Austria. He is a member of the Austrian Disability Forum board, in IAAP’s Global Leadership Council and on diverse conference boards. He works together with Access Israel and is a Zero Project Ambassador. Klaus has over 15 years’ experience in ICT and standardisation at a European and inter/national level. Since 2018 he is on the European Commission’s High Level Expert Group on AI.

Hilfsgemeinschaft der Blinden und Sehschwachen Oesterreichs, Austria

Lilli HOFER
I am 18 years old and a student at the Evangelisches Realgymnasium Donaustadt (ERG-Donaustadt) in Vienna. When I was younger, I visited the ILB an alternative school with a focus on integration. I took part at presentations of the ILB for example at the WKO. In the past two years I wrote a pre-scientific work about alternative school systems.

Zero Project Youth Advocate, Austria
Frank HOFFMANN

A resident gynecologist in the city of Duisburg, Germany since 1993, Dr. med. Frank Hoffmann today chiefly works as the managing director of the non-for profit social enterprise “discovering hands”, which implements his idea to use the superior sense of touch of blind and visually impaired people for early breast cancer detection. The model is internationally implemented in Austria, Colombia, Mexico and India. Pilot projects in Nepal and Switzerland will follow. In 2010, Frank Hoffmann was honored with the Ashoka Fellowship for his project, which has received multiple international awards.

discovering hands, Germany

Christine HOFMANN

Christine Hofmann works as a specialist on skills for social inclusion in the ILO’s SKILLS Branch in Geneva. Developing approaches to include persons with disabilities, informal economy workers, refugees, LGBTI people and other vulnerable groups is her daily business. She spent five years in Cairo supporting ILO constituents and projects in the areas of skills development, TVET, youth employment, apprenticeship, rural skills training etc. in North African countries.

International Labour Organisation, Switzerland

Josie HOWSE

Josie Howse (PSM) is an Adjunct Research Fellow at the Royal Institute for Deaf and Blind Children (Australia). Josie has contributed to the development of Unified English Braille as an international braille code and its adoption by Australia in 2005. Josie was Editor of the UEB Braille Primer: Australian Edition (2006), Co-Editor of the UEB Australian Training Manual (2016), and author of RIDBC UEB Online Mathematics Training Manuals.

Royal Institute for Deaf and Blind Children, Australia

Benjamin HOZMI

Dr. Benjamin Hozmi is the Academic Director of Beit Issie Shapiro (BIS), Israel. For 25 years, he has taught at the school of Social Work at Bar-Ilan University. Benny served as a senior adviser to the CEO of the Israeli Ministry of Labor and Social Affairs. He founded BIS’s Inclusive University. He is the editor of the Journal for Rehabilitative Social Workers in Israel, wrote a number of articles in the field of rehabilitation, and co-edited the book “From Segregation to Inclusion”.

Beit Issie Shapiro, Israel

Rodrigo HUEBNER MENDES

Rodrigo Hübner Mendes is the Founder and the CEO of the Rodrigo Mendes Institute whose mission is to guarantee that every child with disability has access to quality education in mainstream schools. The Institute develops programs in several countries. Hübner Mendes is a Young Global Leader (World Economic Forum) and a fellow of Ashoka. He has been working as a consultant for UNESCO and for The Government of Angola. In 2017, Rodrigo became the first person to drive a race car with the mind.

Rodrigo Mendes Institute, Brazil

Ayesha HUSAINI

Dr. Ayesha Saeed Husaini is a psychologist and inclusion expert with over 20 years of experience. She is the Founder and Director of Manzil Center for people with disabilities, Co-Founder of UAE’s first family support group, ILM Inclusion Consultants and Life Trust Foundation. Dr. Husaini’s segment on TV & radio talk shows addressed psychological and inclusion issues. She has won multiple international special education and social service awards. She holds a Ph.D and Hon D.Litt from the University of Sheffield.

Manzil Center, United Arab Emirates
Azhar IQBAL
Mr. Azhar Iqbal, a Programs Specialist with Special Talent and Exchange Program (STEP), a cross-disability organization in Pakistan. He has experience of more than 18 years in the areas; project/program design, development and management, monitoring and evaluation, fund/grants management, business development & institutional/commercial fundraising, partnerships development, research, project assessments and reviews. Disability and inclusive development is one of his interest areas.

Special Talent Exchange Program (STEP), Pakistan

Maryam ISMAIL
Maryam Jaffar Ismail, a teacher educator and the Dean of the School of Education at the State University of Zanzibar (SUZA). Her passion for inclusion was ignited by working closely with government and non-governmental organizations to promote inclusive practices in higher education. She works with educators, she introduced the Diploma in Inclusive and Special Needs Education, and established a resource room with assistive devices for novice teachers. She can be reached at maryam.ismail@suza.ac.tz.

The State University of Zanzibar, Tanzania

Eduardo JAUREGUI
Electronic Engineer (TECNUN Universidad de Navarra ´96) and MBA (Universidad de Deusto ´04), In 2006 I moved to ASSA ABLOY a multinational corporation leader on access control to manage the R&D department. In 2013 I decided to create my own company to boost a global business from a disruptive technology based on eye-tracking. Together with Vicomtech-IK4 Research Laboratory, we founded IRISBOND, to provide an alternative communication solution based on technology with social innovation focus.

Irisbond, Spain

Felix JEDLINK
Felix Jedlink lives in Brahlstorf, Mecklenburg-Vorpommern, in the northern part of Germany. He works at the Café Marie, run by the Lebenshilfwerk Hagenow. Felix Jedlink is qualified as a museum guide by the state museum of Schwerin and capito Mecklenburg-Vorpommern and guides visitors through the museum.” He wants to become a professional museum guide.

capito Mecklenburg-Vorpommern, Germany

Elisabeth JENCIO-STRICKER
Elisabeth Jencio-Stricker is an expert in special education and has been working for more than 30 years for the Vienna Board of Education in various functions. She now works as a diversity manager in the Specialist Department for Inclusion, Diversity and Special Education and is responsible for inclusion and integration of pupils with autism. She coordinates all available inclusive measures, provides support for school class settings, gives methodological-didactical advice and gives lectures for teachers at higher education institutions.

Bildungsdirektion Wien, Austria

Kathryn JOHNSON
Dr. Johnson is currently serving as the Director of the Confucius Institute at St. Cloud State University in St. Cloud, Minnesota (SCSU). With her background in deaf education, Dr. Johnson is developing a pilot program for students at schools for the deaf in the U.S. to learn Chinese sign language and culture. She has served as a consultant to UNICEF in Beijing on bi-lingual education for the deaf in China. In 2018, Dr. Johnson was awarded the “Individual Performance Excellence Award” by National Hanban

St. Cloud University, United States
**Joseph Jones**

Joseph Jones serves as the Executive Director for The Harkin Institute for Public Policy & Citizen Engagement. The Institute offers nonpartisan programming, experiences, research, and connectivity focused on four areas that defined the career of Senator Tom Harkin (Retired): people with disabilities, retirement security, wellness and nutrition, and labor and employment. Currently, Joseph is a doctoral student at Drake University, pursing a PhD in Education.

The Harkin Institute, United States

**Joshua Josa**

Joshua Josa is acting QUEST Team Lead and leads the Disability Portfolio at USAID’s Office of Education. In his current role, he focuses on working with USAID Missions and Washington to ensure programming promotes the inclusion of people with disabilities throughout the education system. He has worked for USAID since 2014 and is also a Returned Peace Corps Volunteer serving in Kenya from 2010-2012. He holds a Masters Degree in International Development with a specific focus in disability from Gallaudet University.

USAID, United States

**Adoración Juárez Sánchez**

Adoración Juárez Sánchez, is the founder and Director of the inclusive school Tres Olivos in Madrid. She holds a degree in Speech therapy, in specialized teacher, in Educational psycho-pedagogy and a Doctorate in psychology. Since 1994 she is also Honorary President of the B.I.A.P. (Bureau International d’audiophonologie) and since 1989 to 1998 Expert, reviewer and evaluator at the European Commision. She is professor at University of Madrid and author in French and Spanish of books and speech therapy materials.

Fundación Dales la Palabra, Spain

**Leon Juma**

Leon Juma is a 22-year-old from Kenya and a Information Technology student at Kiambu Institute Science. He is a passionate advocate for the rights of people with disabilities, currently involved in 2030 and Counting – Leonard Cheshire's global influencing programme for youth with disabilities. Leon is also a youth mentor for teens and young adults living with Spina Bifida and Hydrocephalus and actively participates as a youth leader for Action Network for the Disabled (ANDY). Leon is a Youth Advocate at the #ZeroCon20

Youth Advocate, Kenya

**Said Juma**

Said Juma holds a PhD in inclusive education (University of Jyväskylä). He is currently the head of Department of early childhood, primary, inclusive and special needs education at the School of Education of the State University of Zanzibar, Tanzania. Said Juma is an active member in the Zanzibar National Steering Committee for Community-Based Inclusive Development. He has been closely working with Organisations for People with disabilities to advocate for disability mainstreaming.

The State University of Zanzibar, Tanzania

**Arlene Kanter**

Professor Kanter is the founder and Director of the College of Law's Disability Law and Policy Program (DLPP). The DLPP houses the nation's first joint degree program in Law and Disability Studies and a LL.M. Program in disability law for international lawyers. Professor Kanter is the Faculty Director of International Programs and recipient of the Bond, Schoeneck and King Distinguished Professorship. In 2015, she was awarded Syracuse University's highest teaching award, the Laura J. and L. Douglas Meredith Professorship of Teaching Excellence.

Syracuse University, United States
Suresh KAPHLE

Suresh Kaphle worked with children with disabilities in the field of community-based rehabilitation for more than twenty years. At the same time, he and his wife created an inclusive school, which they still run together. Five years ago, driven by the desire to extend the inclusive school model he had experimented with, he decided together with the Fondation Audrey Jacobs, to create Sama Nepal, an organization working on a holistic approach of inclusive education.

Sama Nepal, Nepal

Harsha KATHARD

Prof Harsha Kathard co-leads INCLUSIVE PRACTICES AFRICA at University of Cape Town. It is a transdisciplinary project which translates research into disability inclusive practices. She supported the development of a critical, inclusive approach in the Disability Studies postgraduate programmes. She is an NRF rated scientist who conducts research into disability inclusion in higher education, economy and health systems. She has a special interest in communication disability and inclusion.

University of Cape Town, South Africa

Liisa KAUPPINEN

Dr Liisa Kauppinen has vast international experience and has been part of the growing international disability movement bringing forth issues concerning the rights of persons with disabilities with a special focus on Deaf people. She has devoted almost her entire life to fight for the human rights of Deaf people in the field of linguistic human rights (sign languages), right to access to information, employment, gender equality and education. She was awarded the U.N. Human Rights Prize in 2013.

HerAbilities, Finland

Amal KAWAR

Amal Kawar holds a BA in Children Education and a High Diploma in Learning Difficulties with 17 years of experience in the educational field in Jordan. A licensed coach for Social-Emotional Intelligence, and currently works as the KG Principal AAJ. She believes that children learn best together in an inclusive environment, and that her role is to facilitate anything that allows each child to thrive. Amal passionately believes that children are our best teachers when it comes to their own needs.

Alliance Academy Jordan, Jordan

Bakhyztan KHUDIYAROV

Khudiyarov Bakytzhan was born in 1984, in Southern Kazakhstan. In 2000 entered the Faculty of Psychology at the institute "Daryn". In 2009 graduated from the University of International Business. 2009 – 2013 worked as a director of the printing house. In 2016 received a master's degree in management. 2014 – 2016 worked as a project coordinator in the NGO Psychoanalytic Association, where I am the president since 2016. I like to support, to teach our beneficiaries with psychosocial disabilities.

Psychoanalytic Association, Kazakhstan

Thomas KNAPP


Kindern Eine Chance – A Chance For Children, Uganda
Marianne KNUDSEN
Marianne is nineteen years old and from Norway. She studies sociology at the university. Marianne is a disabled activist and works a lot with disabled rights in her home country. One of her focal points is the right to equal education and personal assistance because she believes that these are the two most important tools to achieve equality. She also believes that changing the perspective on disability as victims need to change. The fight for equality is not a welfare or charity project it is about basic human rights.

Youth Advocate, Norway

Gesa KOBS
Gesa Kobs is the Managing Director of the Institute for Inclusive Education (affiliated to the Kiel University). Within a three-year qualification the Institute enables people with so-called intellectual disabilities to convey their own expertise in universities. As qualified educational specialists they communicate the lives, needs and specific perspectives of people with disabilities to students, teachers, specialists and managerial staff on equal terms.

Institut für Inclusive Bildung, Germany

Silvia KOPP-SIXT
Silvia Kopp-Sixt, teacher with specializations for speech disorders, hearing impairment as well as deafness, lecturer, researcher and study programme coordinator at the University College of Teacher Education Styria. She is enrolled in various development projects as well as national and international research cooperations focusing on the professionalization of teachers, inclusive education, special needs education and mentoring in initial teacher training as well as continuing teacher education.

Pädagogische Hochschule Steiermark, Austria

Ivana KOVAČEVIĆ
Ivana Kovačević graduated from Faculty of Philology, Belgrade University, got her Master’s Degree and started her doctoral studies at the same faculty. She is a Serbian Language and Literature teacher at the Primary School ‘Dr Dragan Hercog (the classes are held in hospitals and students’ homes). She has won 22 teaching awards; she has participated in national projects, trainings etc. She takes part in making education available for every child.

Mathematical Society of Serbia, Serbia

Maja KOVAČEVIĆ
Maja Kovacevic is Education Officer at UNICEF Country Office in Montenegro, where she has been working since 2013. Her areas of responsibility include inclusive education, early childhood and preschool education, skills development, and data collection and analysis in education. Prior to UNICEF, Maja worked at Open Society Foundations, coordinating programs related to education and women’s rights from 2001 till 2011. Her first-hand classroom experience as a teacher has been a most valuable asset in her work in intern. organizations.

UNICEF Montenegro Daisy Textbooks

Rotraut KRALL
The art historian Dr. phil. Rotraut Krall works in the Department of Art Education at the Kunsthistorisches Museum Vienna. Since 2010 she is responsible for barrier-free art education and developed numerous programs for all different forms of disability. In 2015 she led the Erasmus+ funded project Inclusive art education for people with visual impairments in Museums. From Spring 2018 until December 2019, she headed the Kunsthistorisches Museum’s project group ARCHES, funded by Horizon 2020.

KHM-Museumsverband, Austria
Lilia KRASTEVA-PEEVA

Lilia Krasteva-Peeva works at the Association for shared learning ELA since 2011. From 2014 she is a monitoring and evaluation expert and trainer for the core program One school for all – developing and piloting the Bulgarian Model of inclusive school. Lilia has been working on advocacy tasks on inclusive education with the new Law on Education in Bulgaria with the Ministry of Education. Lilia is a strong believer that young people have the capacities to become the change makers the world needs.

Association for Shared Learning ELA, Bulgaria

Sigrid KUNDELA

Sigrid Kundela, born 16.5.1964 in Vienna, Austria. Studied journalism and was working at a weekly newspaper till 1992 accident by car. With Traumatic Brain Injury TBI stopped working because 90% disabled. Started with Selfhelp Team for TBI 1997 and became general secretary at the Austrian Federation of Traumatic Brain Injury.

KHM-Museumsverband, Austria

María Ángeles LAFUENTE DE FRUTOS

I am a teacher and a psychologist and I work for ONCE since 1986 with people with visual disabilities on their education and inclusion in ordinary centers, participating in the teaching of Braille throughout the educational community. I have been fortunate to be able to develop accessible and inclusive tools for PC (La Pulga Leocadia, El Caracol Serafín, Mekanta “a program to learn typing”) and I have collaborated in the development of Brailtico, a braille literacy and learning method.

ONCE, Spain

Ksenija LALOVIC

Ph.D. Ksenija Lalović, Associate Professor in University of Belgrade – Faculty of Architecture, Department of Urbanism. Professionally focused on strategic urban design and planning. Participated in EU FP6 Sustainable Urban Transport, UN-HABITAT SIRP Program, International Interdisciplinary Program PaPs, Resilient Belgrade – 100 Resilient Cities. Over 60 scientific and professional papers published in international and national publications. Total of 23 national and international awards and recognitions for professional and mentor work.

University of Belgrade Faculty of Architecture, Serbia

Katrin LANGENSIEPEN, Member of European Parliament

Katrin Langensiepen was elected in the European Parliament in 2019 and is part of the Greens/EFA Group. As the only woman with a visible disability in the Parliament and Vice-Chair of the Committee on Employment and Social Affairs she fights for a social and inclusive Europe. Born in 1979 in Hannover (Germany) she previously worked as councillor in Hannover for Bündnis 90/ Die Grünen and was a speaker for social affairs and her parties working group for people with disabilities.

Member of the European Parliament, Germany

Friederike LASSY-BEELITZ

Friederike Lassy-Beelitz, born 1973 in Vienna, is currently living & working in Austria. She studied History of Art & Music, and History at University in Vienna & Munich. She worked 1995-2000 at Belvedere Department for education & visitor services and 2000-2003 she was General secretary for Members of Friends of Belvedere. 2010-2016 she was President of the Austrian “Verband für KulturvermittlerInnen”. Since 2003 she works at Albertina, Deputy for Department for education & visitor services.

Albertina, Austria
Christopher LEE
Christopher M. Lee, Ph.D., is Managing Director of the International Association of Accessibility Professionals (IAAP), a division of the Global Initiative on Inclusive ICT. Christopher founded and directed the largest higher education service and research center in North America, serving thousands of universities and colleges throughout the USA and Canada. He is an international subject expert in the accessibility, learning disabilities and assistive technology fields. He has received and served as principal investigator on numerous research grants.
International Association of Accessibility Professionals, United States

Margarida LEOTE VIEIRA
Born in Lisbon in 1962. Artistic educator. Graduate in the area of “Children and Youth at Risk and Local Intervention” Counselling in Gestalt Therapy. Coordinator of activities for public with Special Needs Education, author, co-author and counselor visits and workshops at Calouste Gulbenkian Foundation. Trainer in different areas related to the practice.
Calouste Gulbenkian Foundation, Portugal

Regina Celia LINHARES HOSTINS
Regina Célia Linhares Hostins, Master and PhD in Educational Sciences from UFSC. Post-doctorate at Institute of Education, University of London, England, with the collaboration of Prof. PhD. Stephen Ball. She is the Director of Education at Univali and teacher at post-graduate Program in Education. She coordinates the Observatory Research Group on Educational Policies. Her research, scientific productions and masters and doctorate orientations are directed to Higher Education Policies and Special Education Policies.
Univali – University of Itajai Valley, Brazil

Sabine LOBNIG
Sabine is the MWF’s Director for Communications. The Mobile & Wireless Forum (MWF) is the international association of companies with an interest in mobile and wireless communications including the evolution to 5G and the Internet of Things. One of the MWF’s main projects is the Global Accessibility Reporting Initiative (GARI). GARI’s mission is to inform consumers about existing accessibility solutions in the market today and help them identify devices with features that best help their individual needs.
Mobile and Wireless Forum

Juan LÓPEZ MACCIO
Videolibros enSeñas, Argentina

Cohavit MANOBELA
Mother of two daughters lives in Ness Ziona, Israel. Organization & methods project manager and accessibility coordinator at the institute. An internal consultant for improving and streamlining units and processes. Industrial and Management Engineer, MA of Business Administration. 15 years of industrial management consulting experience helping organizations to improve their performance.
Weizmann Institute of Science, Israel
David MARCU

Israel Elwyn, Israel

Anita MARIĆ
Anita Maric is Adviser for Inclusive Education at the Bureau for Education of Montenegro. Main activities and responsibilities are in the educational support: Coordinator Mobile team for support of children with special educational needs, phase II (Bureau for Education Services of Montenegro) as national coordinator; Supervision of the development and implementation of the IROP Individual Development Education Program; Supervision of the development and implementation of the Individual Transition Plan 1 and Individual Transition Plan 2, Support for RE population children.

Bureau for Education, Montenegro

Miroslav MARIĆ
Miroslav Marić PhD is Associate Professor at the Department of Computer Science and Informatics at Faculty of Mathematics, University of Belgrade. His research interests are: Artificial Intelligence, Teaching Methodology in Mathematics and Computer Science, Operational Research, Mathematical Optimization, Parallel Algorithms, Computer Graphics, etc. Author of over 115 research papers. Supervised 75 MSc and 4 PhD theses. He has been the Head of GeoGebra Center of Belgrade since its founding.

Mathematical Society of Serbia, Serbia

Aaron MARKOVITS
Aaron Markovits has worked in different capacities supporting adults with ID/DD for nearly his entire career including time with providers of independent living services, group home, vocational training services, and at an agency that monitored and funded these programs. He has founded organizations and committees to advance employment, assistive technology and self-employment. He now serves as the Program Director for the Taft College Transition to Independent Living Program.

Taft College Foundation, United States

Lourdes MÁRQUEZ DE LA CALLEJA
Lourdes is Head of the Department of Social and International Relations at the ONCE Foundation, where she has been working for 13 years. She has a law degree, Master of Foundations and Non-profits, and MBA at the IESE Business School. She has responsibilities in the field of promoting and defending the rights of people with disabilities and their families, and major legal operators. Another field of responsibility is the coordination, promotion, proposal and development of internal and strategic initiatives, projects and alliances in the field of disability.

Fundacion ONCE, Spain

Ilse MARTENS
Ilse Martens graduated in 1990 as a primary school teacher. During 15 years she also worked as a kindergarten teacher and as a care coordinator. In 2006 she obtained a diploma of higher educational studies (DHOS). From 2005 until now she is director of the Primary School Sint-Camillus. To provide each child with the educational level that they deserve and to challenge children to discover and develop their talents, the school now works with a talent-based, flexible grouped educational system.

Sint Camillus, Belgium
Francisco Javier MARTÍNEZ CALVO
I have been working for ONCE since 1988 performing a variety of tasks. During the last 20 years or so I have worked as a Senior Technical Advisor at ONCE Headquarters, mainly in the area of culture, libraries, and lately Braille. I have recently been appointed a member of the Spanish Braille Commission, and I represent ONCE in various international institutions and fora, such as IFLA, WIPO, and the DAISY Consortium, here as one of its Board members.
ONCE, Spain

Antonio-Luis MARTINEZ-PUJALTE
ANTONIO-LUIS MARTÍNEZ-PUJALTE, Doctor in Law. Professor for Legal and Political Philosophy at the Miguel Hernández University of Elche (Spain), where he was the first Dean of the Faculty of Legal and Social Sciences (1997-2000), and since December 2015 he is the Director of the Research Unit on Disability and Employment and of the Program “University Expert on Shop and Administrative Assistance”, addressed to persons with intellectual disabilities. His main research area is Disability Law and Policies.
Universidad Miguel Hernández de Elche, Spain

Rana MATAR
Rana Matar is a Learning Center coordinator at King's Academy, Madaba, Jordan. Rana has a bachelor's degree in Special Education, a master's degree in Special Education/Teaching Thinking (University of Jordan); and a master's degree of Science for International Educators from SUNY. She's also licensed as a screener for Irlen Syndrome. Rana is the founder of Kursi wa Kitab (Chair & Book), a community service project at King's Academy. This project teaches students how to become responsible leaders through creating programs to support people with disabilities.
Kings Academy, Jordan

Carla MAUCH
Carla is a pedagogue, Master in Educational Psychology. Worked as a teacher, pedagogical coordinator and technical director in different Inclusive Education projects, accumulating 35 years’ experience. As founder and coordinator of Mais Diferenças, has a central role in the conception and development of projects aiming at the promotion and defense of the rights of persons with disabilities, especially in inclusive education and culture. Also, is the author of several publications in the area.
Mais Diferenças, Brazil

Walter MAYRHOFER
Mayrhofer Walter was born in Upper Austria in October 1963. I attended the primary and secondary school in my home village, I finished the high school with a graduate in 1984. In 1992 I completed a pedagogical academy for special schools in Graz and started teaching in my current school in Gmunden. My focus were children with severe disabilities, autism and behavioral disabilities in high degrees. Since 2011 I am the headmaster of the Nikolaus Lenau Schule in Gmunden.
Nikolaus Lenau Schule, Austria

Annie MAZAGOBIAN
Anni Mezagobian is the Exec. Director of Al Hussein Society/Jordan Centre for Training & Inclusion whose aim is to create an inclusive society. She holds a master's degree in linguistics with higher diploma in Quality Management. She has more than 25 years of experience in running centers for special edu. and in conducting local & regional development projects with public & private sector. She acts as consultant in inclusive edu. With international organizations to create inclusive society.
Al Hussein Society, Jordan
Matthew MCCANN

Matt McCann lives his life with Cerebral Palsy and has always been determined to improve the world around him through his skills and experiences. Through his vision, Matt has secured awards and recognition for Access Earth. From Access Earth being awarded as an Innovative Practice at the Zero Project Conference 2018 to being named the Irish Independent’s 30 under 30 for 2018. Through Access Earth, Matt now works with numerous organizations both locally and internationally in the areas of government and sport. All with the goal to break down the barriers and create a more inclusive world.

AccessEarth, Ireland

Charlotte MCCLAIN-NHLAPO

Charlotte McClain-Nhlapo is the Global Disability Advisor for the World Bank Group. Her work focuses on disability inclusive development under its twin goals to end poverty and promote shared prosperity. As Disability Advisor, she supports operational teams across the institution to ensure that Bank policies, programs and projects are disability inclusive. Her responsibilities include: leading the production of analytical products; analyzing and articulating Bank policy on disability and development.

World Bank, United States

Blandine Angele MESSA

Angele MESSA is an award winning EdTech Entrepreneur with over four years of experience in the field of social entrepreneurship, specifically focusing on leveraging technology to promote access to quality education for vulnerable communities. Currently, Angele is the co-Founder of EduClick, an EdTech company in Cameroon with headquarters in Yaoundé which seeks to develop alternative learning methods for those who can't access formal education because of war or poverty.

EduClick, Cameroon

Tamara MILIC

Tamara Milić is Head of the Unit for Preschool and Inclusive Education at the Ministry of Education of Montenegro. Basic profession is psychology, Master degree on Education Policy, currently on PHD studies in Educational sciences. A significant number of activities coordinated and realized in cooperation with intern. organization and donors to implement activities oriented to the violence prevention, child rights, especially in early ages and for CwD (UNICEF, UNESCO, Save the children, Council of Europe, European Training Foundation – ETF, UNODC, OECD, KulturKontakt, Roma Education Fund – REF

Ministry of Education, Montenegro

Suguru MIZUNOYA

Dr. Suguru Mizunoya is the Senior Advisor Statistics & Monitoring (Education) at the Division of Data, Analytics, Planning and Monitoring, UNICEF NYHQ. His research interest covers economics of education, inclusive education, education equity, and planning for primary and secondary education. Before UNICEF, he was an Assistant Professor at the Chinese University of Hong Kong and worked for several international organizations such as the World Bank and the ILO. He has a PhD in Economics and Education from Columbia University.

UNICEF, United States

Sophia MOHAMMED

My name is Sophia Mohammed Sayed. I am a disability inclusion advisor and country director for Light for the world South Sudan program. I start my carrier as a CBR field worker 18 years back. I am from Ethiopia and work in South Sudan for the last 12 years. By profession, I am a play therapist and also do sign langauge and Braille. I give trainings for CBR field workers, parents, humanitarian agencies, and also rehabilitation for children with disabilities. At the moment, I am working in three camps with over 300 children and adults with different types of disabilities.

Light for the World International, South Sudan
Marijeta MOJASEVIC

Marijeta Mojasevic is a social worker and youth activist by professional occupation who is very passionate about disability rights activism. Both in her home country (Montenegro) and in Europe she is dedicated to fight stereotypes and prejudices towards population of persons with disabilities, especially those that derive from ignorance and misunderstanding. Inclusion is a principle sine qua non for today’s world and within her volunteering engagement (ENIL) she proves it.

ENIL, Montenegro

Sue MORASKA

Sue has 40+ years of experience as an educator and advocate for students with disabilities. As Director of Houston Community College’s-VAST Academy, which serves 200 students annually, with intellectual and developmental disabilities (IDDs), a program she created and directed for 29 years, Sue has cultivated numerous community and employer partnerships, secured multiple grants and has earned her college a title of national leader in the area of post-secondary education for students with IDDs.

Houston Community College, United States

Betty MOSES

Betty is an experienced education professional with extensive experience in promoting disability inclusion in education programming. Based in Malawi, she works as a technical advisor providing support and advice to a range of stakeholders. She is active in the Women in Leadership Network, the National ECD Coalition and Africa Early Childhood Network. She is a national trainer of trainers for ECD. Betty holds an MA in Special Needs Education from the University of Newcastle, Australia.

Sightsavers, United Kingdom

Victoria MÜHLEGGER

Victoria Mühlegger is a Psychologist and Expert in Aging Services Management, specialized in Gerontopsychology and research areas such as Active Aging. She has been working at the Academy for Age Research at Haus der Barmherzigkeit since 2016 as project manager of research projects. As part of her research, she is particularly concerned with the individual design of everyday life for people living in care facilities.

Akademie für Altersforschung, Austria

Mekonnen MULAT

Mekonnen Mulat, employee of Felm since 1997 till now, working as a project coordinator of the Social and Educational Program for the Deaf (SEP Deaf) which is an outreach work of the Ethiopian Mekane Yesus School for the Deaf in Hosaina. I studied in the University of Jyväskylä, Finland, Special Education – specialized to become teacher for the deaf. Beside my work in Ethiopia, I have completed my PhD studies in the University of Jyväskylä and wrote articles (related to the education of the DHH in Ethiopia) in scientific international journals.

Felm, Finland

Luke MULEKA

Mr Muleka is the founder and Managing Director of Signs TV. Signs TV propagates Social, Economic Political and Talent development of Persons with Disabilities, broadcasts in Sign Language with voice as an override. Signs TV was the winner of the 2018 SDG Ambassadors Award- a challenge organized by UNDP, British Council and ActionAid, among the 50 top ranked solutions by the UN Sustainable Development Solutions Network 2019- Youth Solutions Report and the winner of the Digital Inclusion Award at the Youth Connekt Africa 2019 held in Kigali, Rwanda.

Signs Media Kenya Limited, Kenya
Kavita MURUGKAR
Kavita Murugkar is an architect, educator and a nationally recognized Disability Inclusion and Universal Access Specialist in India. She is known as a strong proponent of Inclusive design and has been working on this subject for over a decade. She is the founder of Universal Design Centre at BNCA College of Architecture and has been dedicatedly promoting people centric inclusive design practice and education in the architecture and design fraternity. She has also been a recipient of the NCPEDP MPHASIS Universal Design Award.

Universal Design Center, BNCA, India

Sankar Sahayaraj MUTHUKARUPPAN
M. Sankar Sahayaraj is Program Coordinator in the Early Intervention project for Amar Seva Sangam. He has a Masters in Physiotherapy, specializing in Neurology. He coordinates all aspects of development, implementation and monitoring the Early Intervention programme, in particular program evaluation and research, looking at metrics such as school enrolment, parent/ caregiver changes and cost analysis. He is supporting the team to scale up the project to reach Maximum beneficiaries.

Amar Seva Sangam, India

Leopoldine NAKASHOLE
Leopoldine Nakashole is a teacher by profession from Namibia. Currently she is the Deputy Director for Special programmes and Schools at the Ministry of Education Arts and Culture. She holds a Master and honours in Management Monitoring and Evaluation. Has a Master in Business Administration and Honours Degree in Inclusive Education and a Bachelor of Marketing. Leopoldine is passionate about children with disabilities.

Ministry of Education, Arts and Culture, Namibia

Tim NEUMANN
Tim Neumann joined PIKSL in 2017. As manager of the PIKSL Laboratory in Düsseldorf he is responsible for coordinating and executing the educational offers and projects with different partners. Together with his Lab-Team, consisting of people with and without disabilities, he is always searching for new innovative ideas for more digital participation for all people. Before that he studied Participation-oriented Networks in Inclusive Education in Münster, Germany.

PIKSL Lab Düsseldorf / In der Gemeinde leben gGmbH, Germany

Kevin NG
Kevin is the Content Lead for the Rick Hansen Foundation Accessibility Certification™ (RHFAC) program. He oversees the development and update of the technical content of the RHFAC program and chairs the RHFAC Technical Subcommittee. As a certification adjudicator, he ensures that RHFAC ratings are conducted consistently and sites are given accurate ratings.. Kevin had the opportunity to work with people with disabilities and advocacy groups in Taiwan and advised on the development of an accessibility audit tool for parks and trails assessments

Rick Hansen Foundation, Canada

James NORTHRIDGE
Having Dyslexia and ADHD, James very much understands the learning challenges that face students. After struggling throughout school due to his own learning challenges and dropping out of University, a second chance at college came his way and he was able to turn it around, earning a first-class honours degree. Since then, he has gone on to complete a Marie Curie Fellowship at UMass Medical School in Boston, and he proudly won Young Researcher of the Year at ICCHP in Austria in 2018.

UrAbility, Ireland
Gertrude OFORIWA FEFOAME

Gertrude Oforiwa Fefoame is a member of the CRPD Expert Committee, an international advocate on disability and gender issues, a resource/technical person on programming with focus on disability and a mentor. She is the Global Advocacy Advisor-Social Inclusion at Sightsavers, President of ICEVI Africa, Board member of the Ghana Federation of Disability Organisations, among others.

Sightsavers, Ghana

Simon ÖHE

My parents worked and run a school for children with multiple disabilities and ever since I was in touch with kids with special needs. I have worked with kids who have special needs since 2007 in Innsbruck. In 2011 I started to work with apprentices who have special needs at „Büro für Berufsintegrationsprojekte“. There I became CEO in 2018. Since July 2019 I am Co-Ceo of „dafür“ where the projects youth coaching, job coaching and work assistance of the social ministry are implemented.

dafür, Austria

Betül OLGUN

Betül Olgun, holds B.A degree from International Relations Department at Hacettepe University and started to M.A from Gender and Women Studies at Middle East Technical University in Turkey. After working in a firm as a Project Expert for 3 years; by realizing her interest in civil society and ambitious to contribute to social change, she started to work at Tohum Autism Foundation 6 years ago and is still Project Coordinator of the Foundation.

Tohum Autism Foundation, Turkey

Tiziana OLIVA

Tiziana oversees Leonard Cheshire's global influencing, programmatic and impact work. She holds an MA in human rights and has worked in international development in Africa, Asia, Latin America and Eastern Europe. She has extensive expertise in disability rights and inclusion and is very passionate about youth leadership development for rights promotion and advocacy. She has been with Leonard Cheshire Disability from 2013, which she joined from VSO, where she had responsibility for operations in over 20 countries.

Leonard Cheshire Disability, United Kingdom

Kristie ORR

Dr. Kristie Orr is the Director of Disability Resources at Texas A&M University. Dr. Orr has worked directly with faculty, staff, and students to provide an accessible environment for students with disabilities at Texas A&M. She has served on the Board of Directors for AHEAD since 2013 and currently serves as the AHEAD President. She frequently provides workshops, presentations, and external reviews at state and national conferences as well as on other campuses promoting accessibility.

Global University Disability and Inclusion Network, United States

Hedwig OSVATH

Hedi Osvath is a junior advisor in GIZ’s Sector Programme Education, consulting the Federal Ministry for Economic Cooperation and Development (BMZ) specifically on inclusion, gender and ECE. She holds a MSc in Violence, Conflict and Development (SOAS, University of London) and a BA in Political Science with MENA-focus. She gained previous work experience as a UNHCR consultant in the field of inclusive education (Kenya, Malawi) and as a freelance instructor for political education seminars for refugee youth.

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany
Rasmata OUEDRAOGO
Rasmata Ouedragogo works at the Ministry of National Education, Literacy and Promotion of National Languages as Director of the promotion of inclusive education, girls' education and gender. She has organized awareness-raising campaigns and developed training modules and teacher training sessions. She spoke on a panel at the September 2019 forum on equity and inclusion in education in Cali, Colombia. She has conducted and coordinated research on girl's education, menstrual hygiene and early pregnancies at school.
Ministry of Education, Burkina Faso

Konstantinos PAPACHRISTOU
Konstantinos Papachristou 17 years old and a student at the University of Warwick. In the past two years, Konstantinos has advocated for children's rights firstly through my initiative, Teens4greece and by working with organizations such as Learning for Wellbeing, Eurochild, Child Rights Connect and The Smile of the Child.
Zero Project Youth Advocate, United Kingdom

Sierra Mae PARAAN
Sierra Mae Paraan is the Basic Education Advisor for Save the Children Philippines. She has been working in the education sector, both in classrooms and in non-government organizations, for more than 10 years now. She aims to continue designing, implementing and sustaining programs for the most marginalized groups of children, especially in low-resource settings.
Save the Children, Philippines

Victoria PARKER
Victoria Parker is a Special Education Teacher with a postgraduate degree in Psychopedagogy and a Masters in Adolescent Psychology. She has been actively involved in the inclusion of people with visual disability and in the psychoeducational support of primary school students with SEN. Since 2006, she has been part of the board of the "Diploma in Labour Skills", a sociolabour training programme of Andrés Bello University, aimed at the inclusion of young people with intellectual disabilities.
Universidad Andres Bello, Chile

Carlos PEREIRA
Carlos Pereira is the CEO and Founder of Livox. He is the father of a girl that has Cerebral Palsy due to a medical mistake. He created several initiatives to improve the lives of people with disabilities. One of them is a software named Livox that enables non-verbal people to communicate. He has been awarded several times by his achievements: Google's Disabilities Challenge, Innovation with the Greatest Impact of 2014 by the IDB and Social Entrepreneur of 2017 by Schwab Foundation/World Economic Forum.
Livox, Brazil

Jelena PETROVIC
Jelena Petrovic is currently attending the fifth grade of a higher technical college in Vienna. In her free time she enjoys watching movies, playing billiards as well as designing and developing apps. Furthermore, she loves attending events like 4GameChangers, FutureZone and Model United Nations. She loves organizing video projects in order to raise awareness for crucial topics such as the Sustainable Development Goals.
Zero Project Youth Advocate, Austria
Sandra PIERCE
Sandra is the Director of Employment Services for Houston Community College's VAST Academy where she manages and secures internships and employment opportunities for students with intellectual and cognitive disabilities. She is a Work Incentives Benefits Planning Counselor credentialed by Cornell University's Yang Tang Institute and an Independent Workforce consultant, contracting with workforce boards across the State to conduct programmatic/fiscal audits of the career office One-Stop centers.

Houston Community College, United States

Margalit PILLER
Margalit Piller, BA Social Sciences and Education – Hebrew University; rehabilitation continuing education programs and courses. COO, overseeing consolidation and implementation of professional approaches in IE’s programs from early intervention, youth, adults, supported living and self-advocacy. Working at IE for over 25 years, former Director – Jerusalem and Southern Israel Branch, Assistant to CEO for Employment. Consultant on subjects relating to employment initiatives for national and local governments and for a national Israeli forum.

Israel Elwyn, Israel

Jyrki PINOMAA
Jyrki Pinomaa is nationally and internationally active in the disability field since 1986. He is a father two adult sons with multiple disabilities. He is president of Inclusion Europe, council member of Inclusion International and president of Inclusion Finland, Finnish national organization for persons with intellectual disabilities and their families. He retired in 2018 after 40 years professional career. Jyrki is married to Marianne since 1982, they have four children and two grandchildren.

Inclusion Europe, Belgium

Inmaculada PLACENCIA-PORRERO
Inmaculada Placencia is Senior Expert in the Disability & Inclusion Unit at the European Commission. The unit coordinates policies including the European Disability Strategy 2010-2020 and the implementation of the UNCRPD. She graduated in Physics and Computer Science. She joined the European Commission in 1991 and has worked in research, policies and legislation on assistive technology and accessibility in the EU and internationally. She is responsible for the development of specific ICT accessibility legislation adopted in 2019 and for EU standardisation on ICT accessibility.

European Commission, Belgium

Wolfgang PLAUTE
Prof. Dr. Wolfgang Plaute, born on March, 2nd 1963 in Salzburg, Austria. Father of a 24-years-old son and legal guardian of a person with an intellectual disability. Studied Science of Education at the University of Salzburg and has more than 30 years professional experience in the field of disability (20 years at Lebenshilfe Salzburg, Austria und 10 years at KJF Munich, Germany). He is Professor of Inclusion and Special Education and Vice Rector of Research and Development at the University of Education Salzburg. He is the director of the Federal Centre for Sexual Education.

Pädagogische Hochschule Salzburg, Austria

Yakir PNINI-MANDEL
Yakir Pnini-Mandel is the Director of Community-based Services for JDC Israel Unlimited. Community-based Services programming address education, transportation, and sports & health. Prior to his 10 years with Israel Unlimited, he was a social worker with people with disabilities. Yakir has a MA in Non-profit & Community Organization Management from The Hebrew University of Jerusalem and a BA in Social Work from Ben-Gurion University of the Negev. Yakir resides in Israel with his wife and two sons.

Israel Unlimited, Israel
HRH Prince Mired RAAD ZEID AL-HUSSEIN

His Royal Highness Prince Mired Raad Zeid Al-Hussein currently serves as the Chairman of the National Committee for Demining & Rehabilitation and the President of the Hashemite Commission for Disabled Soldiers. He also serves as the ‘Special Envoy’ of the Anti-Personnel Mine Ban Convention (APMBC). His Royal Highness is also the President of the Higher Council for the Rights of Persons with Disabilities (HCD), a position he has held since 2014.

Higher Council for Affairs of Persons with Disabilities, Jordan

Kalvina RAJENDRAN

Kalvina Rajendran – MS Research in computer science on the topic Rehabilitation Engineering. Researched topics including signal processing, assistive technology, bio signals, and wearable computing for 9 years. Taught computer science to masters students as part of the University Research program. Has been working with assistive technology companies for the past 5 years. Volunteers at several organisations that work for persons with disabilities. Was part of the team that conducted the state seminar on the RPDA act along with NCPEDP and accessible general elections in India.

Avaz, India

Petra RANTAMÄKI

Petra Rantamäki is committed to promoting and improving the human rights and full participation of persons with disabilities. She is a professional in developing person-centered support and services for persons with disabilities. Petra holds a Master's degree in Social Sciences and is studying an eMBA at Tampere University. She is working as a Partnership Director at the Service Foundation for People with an Intellectual Disabilities (KVPS) in Finland.

KVPS, Finland

Claudia RAUCH

Dipl.Päd. Claudia Rauch MA, Work as primary teacher and special education teacher for 18 years. Since 2007 university lecturer for teacher training and appointee for inclusion at the college for teacher education Lower Austria. Work priorities: inclusion, diversity-management, learning- and developmental psychology, counselling and communication. Person responsible for the „cooperation project ISU“ at the teacher college Lower Austria.

Pädagogische Hochschule NOE, Austria

Dominic REGESTER

Dominic Regester is a program director at Salzburg Global Seminar, responsible for designing and implementing programs on education, conservation and societies of the future. Prior to this he worked for the British Council for 14 years on education co-operation, innovation and reform programs between the UK and countries around the world. He is a member of the Executive Committee for Karanga: The Global Alliance for Social Emotional Learning and Life Skills.

Salzburg Global Seminar, Austria

Matthias REISINGER

Matthias Reisinger has co-founded the Impact Hub Vienna 10 years ago and has been Managing Director until 2018. Impact Hub supports people with innovative ideas and social impact and has played a major role in establishing the social business sector in Austria. Since the beginning of 2019, Matthias Reisinger is Head of Entrepreneurship and Creative Industries, AWS austria wirtschaftsservice. The aws grants important funding with a focus on the Sustainable Development Goals (SDGs) of the United Nations as well as for companies which cooperate with innovative and creative companies.

Austria Wirtschaftsservice, Austria
Torben RIECKMANN
Torben Rieckmann is research assistant and PhD student at the University of Hamburg. His fields of research are intellectual development and teaching with a focus on neurodiversity. Together with people with Trisomy 21 (Down syndrome), he has developed the mathildr app, which supports many students with intellectual disabilities to learn mental arithmetic. Rieckmann is the founder of the non-profit association 'Guter Unterricht für alle' (translated: Good Teaching for Everybody).

Guter Unterricht für alle e.V., Germany

Raphael ROKUS
Raphael Rokus is a 16 years old student of the grammar school Rahlgasse in Vienna. From the age of 8 to 13 he attended the ILB, the „Integrative Lernwerkstatt Brigittenau“. In his last 2 years at this school, he was one of the head boys. As a student of the ILB and in the role of the head boy, he came automatically in contact with inclusion and integration. Raphael is a Youth Advocate at the #ZeroCon20

Zero Project Youth Advocate, Austria

Doris ROTHAUER
Doris Rothauer is a consultant, coach, expert and author connecting the creative and social worlds and supporting impact through creativity. She believes in the change making power of art and creativity and aims at designing and fostering cultural impact with her work. After 15 years of experience as an art manager in renowned art institutions, she is running her own agency, Bureau for Transfer, focusing on impact consulting and building strong eco-systems for the change makers in the arts

Lukas RÜCKENSTUHL
Lukas Ruckenstuhl is attending a higher technical college in Vienna. He is a passionate network engineer, photographer and videographer. When he is not glued to the computer screen, he usually spends time with his friends playing billiards, bowling and climbing in halls. Attending events, like 4GameChangers and travelling abroad, is also part of his interests. His current goal is to make people more aware of their surroundings using new media.

Zero Project Youth Advocate, Austria

Jamie RUTHERFORD
Jamie is a Director of ENABLE Scotland. Through his leadership, ENABLE Works have been established as one of the leading disability employment organisation in Scotland, first organisation to offer employment support through personalised budgets, have f.ex. established industry recognised support models for transitions from education to work, developed the award-winning travel training mobile app, ENABLE Me. Jamie is Chair of the Scottish Union of Supported Employment, a committee member of the European Union of Supported Employment and the Disabled Children and Young People's Advisory Group.

ENABLE Scotland, United Kingdom

Ashley RYAN
Ashley is the Head of Growth for ENABLE Scotland responsible for driving ENABLE Works ambitious business development programme, developing new and existing services that support disabled people to gain and retain employment. Ashley developed the accessible versions of both the SQA Accredited Introduction to Workplace Skills and Certificate of Work Readiness. Ashley is the national lead for Stepping Up, a national Schools Transitions Project, delivered in over 80 schools and achieving a 98% positive destination rate for learners with learning disabilities.

ENABLE Scotland, United Kingdom
Khamis SAID
Khamis SAID is a Programme Director of Madrasa Early Childhood Programme- Zanzibar, Tanzania. He holds Master's in Education, Health Promotion and International Development from University of London. Has over 30 years' work experience in the development work in Sub Sahara Africa. He has wide knowledge and experience in education and how to work with marginalized communities in Africa. He works with government, development partners and non-state actors.
MECP-Z, Tanzania

Eszter SALAMON
Eszter Salamon originally trained and practiced as a teacher, later became an economist and specialized in NGO management, education and culture. She started dealing with rights of the child issues in 1989 and has specialized in parents' rights, with focus on education and parental engagement in the past 22 years. She has been involved in international education and social topics including equity and inclusion, lifelong learning, reconciling family life and work and key competences.
Stichting International Parents Alliance, Greece

Fajer SARAIREH
Fajer Saraireh 15 years old and a student at King's Academy. In the past two years, Fajer has worked to help people with physical disabilities in Jordan to express their feelings through education, activities, and by working with the American University and Queen Rania Hospital for Children. I am planning to create a day at my school called “Challenge your self don't limit your challenges” to enhance social integration. Fajer is a Youth Advocate at the #ZeroCon20
Zero Project Youth Advocate, Jordan

Talha SARIYERLI
Talha is 18 years old and has the Asperger Syndrome. He was a student at the ILB for 8 years and during that time he was very active in the students' parliament and served as school president. Since leaving the ILB he has faced a lot of challenges due to his disorder, both in high school and at his former workplace. These personal experiences have led him to become a vocal advocate for people with disabilities. Talha is a Youth Advocate at the #ZeroCon20
Zero Project Youth Advocate, Austria

Mochammad SASMITO DJATI
Prof. Dr. Ir. Mochammad Sasmito Djati is the Vice Rector of Planning and Cooperation at Universitas Brawijaya. He has a marvelous experience in academic activities, specifically on embryo manipulation or biotechnology. He holds Bachelor's and Master's Degrees in Animal Physiology, and his Doctorate's Degree in Biology. Besides being productive in scientific activities, he is also active in promoting disability inclusion in higher education.
Universitas Brawijaya, Indonesia

Maya SCHNEIDER
Maya Schneider is the National Program Manager of “Being a Student,” a JDC Israel Unlimited program that provides people with disabilities the opportunity and framework to participate in Higher Education. Prior to working at JDC, she was an Accessibility Expert at “Access Israeli” and an Accessibility Coordinator at Ruppin Academic College. Maya has a Professional Certificate in Accessibility and a B.A. in Education Counseling from Tel Aviv University. Maya resides in Israel with her three children.
Israel Unlimited, Israel
Susanne SCHWAB

Susanne Schwab is a full professor at the Centre for Teacher Education, University of Vienna, Austria, and Extraordinary professor at the Research Focus Area Optentia, North-West University, Vanderbijlpark, South Africa. Her research specifically focuses on inclusive education, as well as teacher education and training.

University of Vienna, Austria

Claudia SCHWEINZER

Claudia Schweinzer is a native signer of Austrian sign language. She is a pioneer of sign language translation and has many years of experience in this field. Claudia Schweinzer is an academically educated Deaf translator and works since 2008 at Sign Time Ltd. Besides translation she is responsible for quality management and product development. She is deeply involved in developing SiMAX, the sign language avatar.

SignTime GmbH, Austria

Nikola SCHWERSENSKY

Nikola Schwersensky is working in a participatory research project together with people with learning disabilities at the Catholic University of Applied Science Berlin. N. Schwersensky is a physiotherapist and studied Health Science and Social Work. Her research interests are participatory research, health education and health promotion, with special interest in gender and inclusive aspects of health promotion.

Katholische Hochschule für Sozialwesen Berlin, Germany

Alhassan SEDKY

Alhassan Sedky is an aspiring young Egyptian man who refused to submit to his physical challenge and decided to rise above it and live a full life! Sedky is the VP of Alhassan Foundation and the only Arab and Egyptian wheelchair basketball player in the USA; living independent; got his bachelor’s degree from UTA and earned two master’s degrees in Quantitative Finance and in Economics. Alhassan is an example of how adaptive sports can change someone’s life from being disabled to be “Differently Abled”.

Alhassan Foundation, Egypt

Jennifer SEIPUA PEMILA

Jennifer earned a Diploma in Special Needs Education 2007, later studying for a Bachelor Degree in Special Needs Education, Griffith University, Australia. She completed the Knowledge Co-Creative Program on Education system for Children with Disability in Japan. Jennifer has broad experience working in various roles & contexts in special education in Samoa since 2007. Since 2016 Jennifer has been Coordinator for Inclusive Education in the Ministry of Education, Sports and Culture

Ministry of Education, Sports and Culture, Samoa

Rajeshwaran SENTHILNATHAN

Rajeshwaran Senthilnathan CA (inter) is a spinal injured person. He joined Amar Seva Sangam (ASSA) in 2010 for rehabilitation and now he is the Chief Accountant, Coordinator of Management Information System, Internal controller of various projects and Finance officer for EI project at ASSA. He is also handling Information & security control audits for banks, conducts Internal control audits, MCA e-filing, Tax consultancy and Statutory compliance services for various corporates.

Amar Seva Sangam, India
Md. SHAHINUJJAMAN

Md. Shahinujjaman, his professional careers carried 13 years especially in development sectors focusing inclusive education, CBR mechanisms, school accessibility and quality learning environment assessment of school, planning, designing, monitoring, and research, e-MIS, and article publication. Since 2016 he has been working with Save the Children International as Manager-MEAL and successfully coordinated the monitoring, evaluation, research and learning interventions of HOPE project.

Save the Children International, Bangladesh

Abeer SHAKWEER

Dr. Abeer is responsible for the utilization of ICT for development with a Ph.D. in Engineering, a M.Sc. in Computer Science (University of Nottingham, UK) and a B.Sc. in Chemical Engineering (Cairo University). She is an advisor to Scientific and Innovation at Misr Elkheir Foundation and she participated in several projects including Competitiveness Strategy for Egypt 2030, author of the "Innovation Chapter, Technical assistance for the Planning and Execution of the EU-Egypt Innovation Fund, with national and intern. Organizations (the United Nations, European Commission)

Ministry of Communications and Information Technology (MCIT), Egypt

George SISO

George is a graduate of the University of Nairobi, with a BSc in Chemistry & Mathematics, MBA in Marketing and Strategy. He also holds a Professional Certification in Monitoring &Evaluation and currently works with inABLE, a Not for Profit Organization that partners with Special Schools for the Blind in Africa to empower visually impaired students through Computer Assistive Technology. George has more than 15 years of professional work experience cutting across Financial, Insurance, Pharmaceuticals and most recently Social Enterprises sectors.

inABLE, Kenya

Riane Natalia SOARES VASCONCELOS

Riane Natália Soares Vasconcelos is the Inclusive Education Director of the Federal District Education Department, in Brasilia (Brazil). She is also an Educator, Physiotherapist, Special Education Specialist and has a Masters Degree in Psychology. She is responsible for the Special and Inclusive Education policies at the Federal District Education Department, in Brasilia, Brazil.

Diretoria de Educacao Inclusiva (DEIN), Brazil

Wolfgang SOBOTKA, President of the Austrian Parliament

Wolfgang Sobotka was born in Waidhofen an der Ybbs, where he – after finishing his master’s degree in history – started as member in municipal council and local government in 1992. 1996 till 1998 he was mayor of Waidhofen an der Ybbs. A member of the Lower Austria’s Regional Government he became 1998 till 2016 and Deputy Governor of Lower Austria in 2009. Before his recent position as the President of the National Council since 2017 he was a Federal Minister of the Interior.

Austrian Parliament, Austria

Francisco SOJUEL

Francisco Sojuel and his wife, Argentina Figueroa, founded ADISA in 1998, after their third child, Nila Elisa, was born with hydrocephalus and they were made aware of the lack of services available for people with disabilities. Since its founding, Francisco has served as ADISA’s director, helping ADISA grow from a small committee of parents to an organization that serves nearly 500 people with disabilities. For Francisco, ADISA is more than a job, it's his mission.

ADISA – Asociación de Padres y Amigos de Personas con Discapacidad, Guatemala
Vered SPEIER KEISAR

Vered Speier Keisar, M.O.T, Senior director supported education & social support, Ministry of health, Israel with over 20 years of experience in community mental health. I am in charge of development, implementation, and supervision of SE and social support services in the community for people with psychiatric disability, nation-wide. In the last decade, I led the process of standardization and quality of care-protocols development in SE and social support rehabilitation services. I promote research in the areas of social inclusion and supported education.

Ministry of Health, Israel

Veronica STAPLETON

Veronica (Ronnie) works for Sightsavers as Global Technical Lead for Education, East, Central and Southern Africa. She supports projects across all education phases, specialising in inclusive education in mainstream schools. She worked as a primary school head teacher for eleven years in the United Kingdom and Zambia, as Director of Education for an NGO in Zambia and as an inclusive education advisor at the Ministry of Education in Uganda.

Sightsavers, United Kingdom

Julia TACKMANN

Julia Tackmann lives in Schwerin, Mecklenburg-Vorpommern, in the northern part of Germany. She works in the Dreescher Werkstätten, a company for people with special needs belonging to the Lebenshilfe. Julia Tackmann is qualified as a museum guide by the state museum of Schwerin and capito Mecklenburg-Vorpommern and guides visitors through the museum.

capito Mecklenburg-Vorpommern, Germany

Susanna TADEVOSYAN

Susanna Tadevosyan is the president of Armenian NGO “Bridge of Hope” (1996). Since then she has developed and managed more than 62 projects towards the equal opportunities and access to education, workforce and community living for children and youth with disabilities. In 2014 “Bridge of Hope” NGO became the winner of UNESCO international prize for promotion of inclusive education, in 2016, 2017 and 2020 “Bridge of Hope” projects have been recognized by the Zero Project as Innovative Practices of Inclusive Education, Employment and Early Childhood Development.

Bridge of Hope, Armenia

Emre TAŞGİN

Emre Taşgın, President of the Association of the Visually Impaired in Education. He is a social studies teacher at a secondary school. He actively participated in the commission work of public institutions such as digital education content accessibility, precautions for blind students who are in the mainstreaming system, and providing accessibility services in exams for blind candidates. Taşgın still continues to work for visually impaired university students and visually impaired teachers.

Eğitimde Görme Engelliler Derneği, Turkey

Nguyen THI VAN

Nguyen Thi Van is co-founder of the NPO, Nghi Luc Song whose aim is to create an equal working environment giving free IT, English and vocational training to disadvantaged students in Vietnam. Van is Chairwoman of Imageor, a digital real estate company with 82 employees, half of whom have a disability. Van created the first ever fashion catwalk show (I am beautiful. You too) for women with disabilities to promote a perception of beauty stemming diversity. She is Her Abilities Award winner 2019.

HerAbilities, Vietnam
Deborah TIGERE
Ms Deborah Tigere is the Country Director for CBM Zimbabwe. Before, she served as Programme Manager since 2015. Prior to joining CBM, she worked for different humanitarian development NGOs. Deborah has a vast expertise in inclusive development projects. She has experience in managing programmes funded by USAID, BMZ, CERF, DFID, EU and others in partnership with a wide range of local and international NGOs. Deborah holds a Master's degree in Business Administration and currently a PhD student.

Christoffel-Blindenmission Deutschland e.V. (CBM), Zimbabwe

Georg TSCHARE
Georg Tschare holds a PhD in Philosophy (Sociology) from the University of Vienna, Austria and a degree in Economics from the Vienna University of Economics and Business Administration, Austria. He has worked as a management consultant for companies in the field of financing and internationalisation. Since 2008, he is partner and managing director of Sign Time GmbH and since 2004 founder and partner of equalizent Training and Consulting GmbH, a training company for deaf adults.

SignTime GmbH, Austria

Annet VAN DEN HOEK
Annet worked for 10 years abroad as a consultant in Kenya, Indonesia and Pakistan on interactive planning and policy development. In 1996 she started her management consultancy firm in the Netherlands. She has been the program manager of the Ineke Feitz Foundation and is board member of the Jazi Foundation aiming at “Effective Giving”. Since 2019 she is director of the Karuna Foundation.

Karuna Foundation, Nepal

Orit VITERBO
Orit Viterbo is the head of social work services and responsible for integrating employees and students with disabilities. 30 years of experience in clinic social work. Years of experience in the health system and specialization in domestic violence. Also handles private clinic in cases of traumas and crises. MA in clinical social work. Specialization in biofeedback and EMDR.

Weizmann Institute of Science, Israel

Ariane WALDVOGEL
Ariane Waldvogel became the Executive Director of the Pro Victimis Foundation in April 2016. After a few years spent with an NGO in Lebanon, she made her career with the United Nations (UNDP and WFP) and the Swiss Development Cooperation (SDC). Over the years, she has held various posts abroad, particularly in Tanzania, India, Burkina Faso and Laos, as well as in New York and Geneva for the Swiss Mission to the United Nations. She has a BA in Political Science from the University of Lausanne and a MSc in Development Studies from the London School of Economics.

Fondation Pro Victimis, Switzerland

Wajdi WAZZAN
Dr. Wajdi Ahmed Wazzan, a wheelchair user due to polio, is an Assistant Professor at the Dept. of Industrial Engineering, and Vice Dean for Students with Special Needs at the Deanship for student's Affairs at KAU. He is working on large projects to make King Abdulaziz University an accessible environment for students with disabilities. His Ph.D. dissertation was partially supported by the National Science Foundation (NSA) in the USA and currently his research endeavours received grants from the Deanship of Scientific Research and the Vice Presidency for Academic Affairs at KAU.

King Abdulaziz University, Saudi Arabia
Claudia WERNECK
Claudia Werneck is a writer, journalist and defender of inclusion, accessibility and rights of people with disabilities. She has written 14 books, sold more than 400k copies and became the only author recommended by both UNESCO and UNICEF simultaneously. She founded Escola de Gente 18 years ago, an NGO that works so that laws and public policies are transformed into inclusive everyday practices and has won more than 60 awards and other recognitions.

Escola de Gente, Brazil

Poonum WILKHU
Poonum Wilkhu joined The Action Foundation Kenya in 2015 & is the Chair of the board of Directors. She is a clinical pharmacist with experience in community, policy making & academic sectors. Poonum has worked in the NHS, WHO & UN in a number of roles and is also the founder of Health Directorate. On a personal level Poonum is an advocate for the vulnerable & socially excluded. Supporting TAF towards improving the life course of children with disabilities is at the forefront of her agenda.

The Action Foundation, Kenya

Nils WÖBKE
Nils Wöbke is the director of the office of accessibility – capito Mecklenburg-Vorpommern. He has a diploma in education, University of Cologne, and a master of Social Management, Leuphana University Lüneburg, and is also a supervisor. His professional focus is on disabilities studies, inclusion and accessibility. His current projects are political participation for all and museum project “New ways to art – museum guidance always inclusive”.

capito Mecklenburg-Vorpommern, Germany

Samuel WUNSCH
Samuel Wunsch is an Educational Specialist at the Institute for Inclusive Education since 2016. Before that, he completed a three year qualification at the Institute and was among the first cohort to do so. Before becoming an Educational Specialist he was working in the area electrical installation in a sheltered workshop with the Drachensee Foundation.

Institut für Inclusive Bildung, Germany

Farida YESMIN
Farida Yesmin is a development activist for promoting the rights of persons with disabilities since 1996 as founder of DRRA. Under her dynamic leadership DRRA received many International awards including National Award from Government. She is the trustee of Global network CGN, was involved UNCRPD drafting a member of national legislation and plan of action committee. She contacted many National research and member of National Human Rights committees on disability.

Disabled Rehabilitation & Research Association (DRRA), Bangladesh

Sevda YILMAZ
Sevda Yilmaz graduated from Boğaziçi University from the department of Guidance and Psychological Counseling in 2004. She is among the founders of Association of Barrier Free Access (ABFA). She is still making her master degree in Bilgi University in the field of Human Rights in Law. She works in Turkish Airlines as a crew planning clerk. She also took family counseling certificate from the Ministry of Education.

Association of Barrier-free Access, Turkey
Kun Man YIU

Mr. Kun Man YIU, Chris, is the Senior Programme Officer of the Centre for Sign Linguistics and Deaf Studies, The Chinese University of Hong Kong. Having received different areas of professional training including linguistics, special education, technical audiology, and social work, he dedicates himself to the development of the Sign Bilingualism and Co-enrolment in Deaf Education (SLCO) Programme in Hong Kong and other countries.

Chinese University of Hong Kong, China

Maysoon ZAYID

Maysoon Zayid is a Palestinian American actress, comedian and disability advocate. She is transforming views within the entertainment industry about the role of women with disabilities. She was repeatedly turned down for roles, because of her disability and so chose to pursue standup comedy instead. Zayid had the most viewed TED Talk of 2014. She runs a charity, which is devoted to mainstreaming Palestinian children with disabilities into public schools. She is Her Abilities Award Winner 2019.

HerAbilities, United States

May ZEIN EL DEIN

May ZeinElDein is the Founder & President of Alhassan Foundation, a Social Entrepreneur and a Catalyst for Change! May has over 20 years’ experience in working for different multinationals and NGOs in Egypt. She has great passion for changing the lives of the wheelchair users in Egypt. May fully devoted her time and effort after her son’s accident to serve the community; mainly supporting The Differently Abled through Alhassan Foundation which she established with her family and friends in 2012.

Alhassan Foundation, Egypt

Luk ZELDERLOO

Luk Zelderloo has been professionally active in the disability sector for over 35 years. He is one of the founders and the Secretary General of the European Association of Service Providers for Persons with Disabilities (EASPD), an umbrella network representing about 17,000 service provider organisations for persons with disabilities. Luk has extensive knowledge of public policy developments, managing EU funded projects, quality of social services and of deinstitutionalisation and community-based care.

EASPD, Belgium

Lara ZEYßIG

Lara Zeyßig holds a state examination degree of teaching with the subjects English, Practical Philosophy and Educational Studies from the University of Cologne. In 2017 Lara joined the PIKSL Management where she’s responsible for Media Education, Knowledge Management and Social Media. Within the inclusive PIKSL team, she supports the training of two colleagues with learning difficulties and transfers New Work methods to their daily business through the PIKSL Mentoring Programme.

PIKSL, Germany

Carmen ZUBIAGA

CARMEN REYES ZUBIAGA is a Former Executive Director of the National Council on Disability Affairs Philippines and now leading the Children and Women With Disabilities Advocacy towards inclusive education, gender equality and full participation. She is committed to contribute in building the capacity of persons with disabilities organization to fully participate in achieving the sustainable development goal leading to inclusive society for all.

Disability Inclusion and Development, Philippines
Alia ZUREIKAT

Alia Zureikat currently serves as Adviser to the President and Director of International Relations at Jordan's Higher Council for the Rights of Persons with Disabilities (HCD). Since Oct 2015, she has been a part of the Hashemite Commission for Disabled Soldiers' work with Invictus Games as Co-Manager of Jordan's team. From January 2016-July 2019, she was appointed by Royal Decree as a member of the Board of Trustees of Jordan's National Centre for Human Rights. Zureikat has a Master's degree in Politics and Inten. Relations and a Bachelor's degree in European Studies (Royal Holloway, UK)

Higher Council for Affairs of Persons with Disabilities, Jordan
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